


Teacher of PE and Girls Games			
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Job Description

Location	<i>King Henry VIII Senior School</i>
Contract Type	<i>Full time, permanent</i>
Working hours	<i>5 days per week, plus Saturday morning</i>
Reporting to	<i>Assistant Director of Sport</i>

School Ethos:

Our intention is to provide our pupils with a superb education. We are proud of our rich heritage and tradition of academic excellence, which stretches back to 1545, but we are also forward-thinking and quick to adapt in a fast-changing world. We aim to discover each pupil's potential and to ensure that we help them develop fully in an exciting, challenging, and supportive environment.


Role Summary

To teach PE and Games throughout the Senior School, being an integral part of the school sport program through the leading, coaching and development of pupils through the extensive after-school and Saturday morning Sport program.

Main Duties & Responsibilities

- To plan and teach high quality lessons to support students in making good or outstanding progress.
- To set clear targets for students' learning, building on prior attainment and considering each student as an individual.
- To assess student work and progress giving regular feedback in line with school policy.
- To assist with producing, implementing, and reviewing the department's scheme of work in order to provide a well-co-ordinated and differentiated programme of study.
- To assist with keeping an up-to-date subject/department handbook.
- To report on pupil progress in line with school policy and to ensure that students are thoroughly prepared for examinations.
- To maintain a stimulating, engaging and safe learning environment.
- To attend parent / information evenings and whole school events as required.
- To respond to parental concerns / requests for information in line with school policy.
- To contribute to the wider life of the school, including co-curricular activities whole-school routines and duties.
- To take responsibility for own professional development and engage with professional development activity.
- To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the school's Health and Safety procedures.
- To proactively manage situations using different strategies such as careful listening, sensitive use of humour, praise and recognition where due, utilising the School's reward system.
- To develop and maintain an awareness and understanding of matters relating to the personal, social, health and emotional development of all pupils, sensitively supporting pupils where required.
- To maintain an appropriate level of knowledge and understanding of Child Protection issues and deploying good practice where required to ensure professional obligations on safeguarding the welfare of children are fulfilled
- A key part of this role is the weekly commitment to Saturday fixtures, coaching and sport sessions, in addition to leading coaching and fixtures after-school as part of the wider school co-curricular program.



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Personal Specification

Personal Characteristics	Essential/Desirable
Excellent subject knowledge and a sincere enthusiasm for PE and Games.	E
The ability to teach Physical Education to highly able pupils across KS3, GCSE and A Level	E
The ability to teach across a range of our major sports of hockey, netball, cricket and athletics. Girls' Rugby and Football are also a developing area for us, and we are also looking at the development of opportunity for all	E
A talent for motivating and enthusing young learners to achieve their best	E
Kindness and open-mindedness	E
Intellectual curiosity, enthusiasm and a personal ethos of lifelong learning	E
Resilience and optimism; someone who is willing to go the extra mile in the busy life of the school	E
The ability to build positive and constructive relationships with pupils, both as a teacher and form tutor, taking a proactive approach to the wellbeing and mental health of young people	E
Team-working abilities and a keenness to enable all colleagues to contribute ideas and be part of positive change	E
Commitment to the well-being and safeguarding of all students and staff	E
Commitment to diversity, inclusion and anti-racism in the school community	E

