



**KING HENRY VIII
SCHOOL**

Entrance Examination

11+ SAMPLE PAPERS

English Composition Paper

You will have 10 minutes in which to think about your composition and do some planning.

Write your notes on the planning sheet overleaf. Your notes will NOT be marked.

You will then have 30 minutes to write your answer. Leave time to read back over your work and make any changes neatly and clearly.

You will gain marks for:

- Writing in paragraphs
- Using interesting words and expressions
- Using punctuation
- Spelling words correctly

Total/50		
Markers:		

Section B – Composition
Question Paper

CHOOSE ONE OF THE TITLES BELOW AND WRITE FOR 30 MINUTES.

CHECK PARAGRAPHING, PUNCTUATION AND SPELLING WHEN YOU HAVE FINISHED.

EITHER

1. Imagine that you are Pip. You have found the things that the mysterious man asked you for and are on your way to give them to him. Write about the journey to get there. In your story you MIGHT want to consider the following OR simply use your own ideas:

- the journey there and the things you see/hear/feel along the way;
- how stealing things for the man made you feel;
- what your impression of the man is like;
- what you expect this second encounter to be like.

OR

2. Write a description of a mysterious place that you have stepped into for the first time, alone. In your answer you MIGHT want to consider the following OR simply use your own ideas:

- what makes the place unusual;
- what it looks and sounds like;
- what the atmosphere is like;
- how the experience of being there makes you feel.

OR

3. Write a story with the title: 'The Thief'. In your story you MIGHT want to consider the following OR simply use your own ideas:

- what the thief is like;
- what their body language and facial expressions are like;
- what they have stolen or what they intend to steal;
- how they planned to steal something or how they plan to do this in the future;
- how they feel about being a thief.

**YOU MAY USE SOME IDEAS FROM THE TEXT BUT YOU MUST NOT COPY FROM THE TEXT.
(50 marks)**





