

CURRICULUM BOOKLET

King Henry VIII School



**KING HENRY VIII
SCHOOL**

Sixth Form 2023/2025

Dear Students and Parents,

This curriculum booklet has been put together as part of the Home-School Partnership. As the courses at A-Level become specialised it only contains a brief overview of course content, information of the examination board, specification number and modules studied. The website addresses are given for the examination board where detailed information can be found. Please take care to ensure you use the current qualifications. The course codes given in each subject should ensure that you get the correct one. In this booklet you will see the information for both Year 12 and Year 13 as all assessments take place at the end of Year 13.

A-Levels are tough courses and students must adopt an A-Level mindset from the start. As a guide they should be undertaking 6 hours of study per week per subject outside of lessons. We have various key assessment points in the Sixth Form to aid students in preparation for terminal examinations. These are reported to you via a grade card. Key assessments include:

- **Y12:**
 - November Assessments – within lessons followed by a Parents' Evening
 - February Assessments off timetable
 - Full report in Spring Term
 - End of Year 12 Exams (internal exams only)
- **Y13:**
 - November Assessments – within lessons followed by a Parents Evening
 - February - A-Level mock examinations
 - Full report in Spring Term
 - May/June - External Examination for all A-Level Subjects

The standard course for the Sixth Form is now 3 A-Levels studied over 2 years with the Extended Project Qualification studied (in Year 12 only). There are a few students who start Year 12 studying 4 A-Level subjects. They will be given separate advice about how this will work for them. These students will all have the opportunity to study for the EPQ in Year 13 provided they have dropped to 3 full A-Levels.

The only subject which has non-exam assessment (NEA) in Year 12 is the EPQ. The guidance does not change- keep up to date, listen and act on advice given- this is true whenever the non-exam assessment is done. Most marks are gained for the all-important log of the process of the project which must detail progress, reflection and evaluation with significant depth if higher grades are to be achieved. All non-exam deadlines whether in Year 12 or 13 are likely to be BEFORE Easter. The internal marking of non-exam assessments is carried out in accordance with the procedures laid down by the examination boards. Students may ask for a review of marking. This should be done in writing within 2 working days of pupils being informed of the mark. A copy of the procedure can be obtained on written (email) application to the relevant Head of Department.

PSHE education at King Henry VIII School is a planned, developmental programme of learning through which students acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. PSHE education equips pupils to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic wellbeing. A critical component of PSHE education is providing opportunities for children and young people to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

The aim of PSHE education is to provide pupils with:

- Accurate, balanced and relevant knowledge;
- Opportunities to turn that knowledge into personal understanding;
- Opportunities to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities;
- The skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives;
- Opportunities to develop positive personal attributes such as resilience, self-confidence, self-esteem, and empathy.

I hope that you will find this booklet informative and useful.



Mr R Sewell,
Deputy Head

September 2023

NON-EXAMINED COURSES

<p>Extended Studies This course provides students with opportunities to enrich their personal and independent study. Students extend their classroom study by selecting four choices from a range of options. Each option block runs for 6 weeks.</p>	<p>Option choices vary each year depending on staffing, they may include (among others): Young Enterprise, Young Engineers, (both whole year courses) Beginner’s Italian, Debating the News, Healthy Living, Maths for Biology, Practical use of Excel, Puzzle design, Radio, Philosophy, Horticulture, Everyday Biology, Coventrian Editing</p>	
<p>Games Lower Sixth and Upper Sixth</p>	<p>Boys:</p> <ul style="list-style-type: none"> • Term 1 Rugby • Term 2 Hockey/Football • Term 3 Cricket/Athletics 	<p>Girls:</p> <ul style="list-style-type: none"> • Term 1 Hockey • Term 2 Netball • Term 3 Cricket/Athletics
	<p>Students will have a choice of many different activities ranging from dance and yoga to badminton and football. This is a set lesson where students must register and attend the activity that they have selected.</p> <p>The major sports will follow the termly plan above, but hockey, netball and rugby will run across 2 terms if a single sport player.</p> <p>There is an expectation that all major games players will fully commit to the extra-curricular program, therefore attending Games, practice nights and Saturday fixtures.</p> <p>There is wider participation available through our extensive extra-curricular program and we encourage all pupils to take part in something, whether it be at a recreational or competitive level. This will widen their skill set, helping their physical, mental and social well-being.</p>	

PSHE Year 12		
<p>Living in the wider world Being a successful student/time management CVs Myers Briggs profiling Life after Henry's Why go to university? Managing money: Student Finance Apprenticeships Gap Year Options</p> <p>Health Education Staying safe & healthy whilst travelling Work/Life Balance Mindfulness & Wellbeing by The Retreat</p>	<p>Health Education Impacts of alcohol misuse & drink spiking Drugs Education Mental Health – Gambling Mental Health – Suicide prevention Driving Safety</p> <p>Relationships Sexpectations Consent & Healthy sexual experiences Rape & Sexual Assault Toxic Masculinity</p>	<p>Living in the wider world Professional Conduct Building a positive online presence Being a critical consumer of digital media Understanding salary deductions Being a good citizen</p> <p>Health Education First Aid Yoga Mindfulness Motivation</p>

PSHE Year 13		
<p>Your final year</p> <p>Health Education Mental Health Self Check Accessing Healthcare in new locations Cancer Awareness Stress & Wellbeing away from home Staying safe & healthy at university (meningitis) Feeding yourself on a budget</p> <p>Living in the wider world Interview skills – Clair Atkinson Speed Dating Interview Workshop Moving away from home</p>	<p>Living in the wider world UK Politics</p> <p>RSE Meeting new people Conflict Resolution Internet Subcultures Honour Based Violence</p> <p>Health Education Stem Cells – Anthony Nolan Trust Blood Donation Long term effects of body alteration</p>	<p>Financial Education What I wish I knew at 18 Exploring savings accounts</p> <p>Leavers' Preparations</p>

EPQ

Extended Project Qualification (Level 3)

Edexcel www.edexcel.org.uk

A-Level Assessment	Type	%
<p>Students complete this qualification in Year 12 as their 4th A-level subject, unless they are already studying 4 A-levels.</p> <p>The EPQ is an independent research project on a topic of the student's choice (in consultation with their supervisor) allowing them to build valuable skills for later in life, such as research, interpretation of data, critical thinking, evaluation of validity of sources, and academic writing. It is also an opportunity to explore an area of interest that is outside of their other curriculum subjects. Projects have typically been related to either a hobby/interest the student is passionate about, or later career/university choices and aspirations.</p> <p>As part of the project process students are required to:</p> <ul style="list-style-type: none">• choose an area of interest• draft a title and aims of the project for formal approval by the EPQ Centre Co-ordinator• plan, research and carry out the project. Students will produce either a 6000 word written essay, or an artefact with 3000 word report• deliver a presentation to a non-specialist audience. This is delivered at the EPQ Presentation Evening before Easter• provide evidence of all stages of project development and production for assessment in the Edexcel Logbook <p>To support the process students attend 1 lesson per week of taught skills. In addition, each student is assigned a supervisor who will meet with them each week to review the different stages of the EPQ process and offer guidance. It is expected that this will include roughly 30 hours of taught skills learning, with students expected to have completed roughly 90 hours of independent work from September to May, to give 120 hours of learning overall.</p> <p>Marks are gained for the process, as described in the Edexcel Specification, as well as the final outcome (essay or artefact).</p>	<p>Non-exam Assessment (NEA)</p> <p>Students all submit their logbook of the research and development process for assessment plus either:</p> <ol style="list-style-type: none">1. 6000 word essay, or2. Artefact and 3000 word report <p>These are handed in, marked and moderated at Easter in Year 12.</p> <p>Final grades submitted to Edexcel in May of Year 12</p>	100

Art

OCR www.ocr.org.uk

A-Level

H601 (Fine Art)

H603 (Photography)

Brief outline of course content	A-Level Assessment	Type	%
<p>The practical work should show</p> <ul style="list-style-type: none">Independently developed ideas through sustained and focused investigationsMaterial informed by contextual and other sources that informs the development of their workExplored ideas, techniques or processesCritically reviewed and refined work as it progresses	<p>Personal Investigation (01)</p> <p>Learners should produce two elements:</p> <p>(i) a portfolio of practical work showing their personal response to either a starting point, brief, scenario or stimulus, devised and provided by the learner or centre</p> <p>(ii) a related study: an extended written response of a guided minimum of 1000 words.</p>	Non Exam	60
<p>The related study should show knowledge and understanding of art historical movements, genres, practitioners and artworks, considering the way that these changes evolve and how this can relate to your own practical work.</p>	<p>Externally set task (02)</p> <p>Students are provided with a number of themes and starting points and they produce a response to them.</p>	Non Exam 15 hours supervised time (3 days)	40

Biology

OCR www.ocr.org.uk

A-Level H420

Brief outline of course content	A-Level Assessment	Type	%
Module 1 Development of practical skills Module 2 Foundations in Biology Module 3 Exchange and transport Module 4 Biodiversity, evolution and disease Module 5 Communication, homeostasis and energy Module 6 Genetics, evolution and ecosystems	Paper 1 Biological processes Modules 1-3, 5	2¼ hr Exam	37
	Paper 2 Biological diversity Modules 1, 2, 4, 6	2¼ hr Exam	37
	Paper 3 Unified Biology Modules 1-6	1½ hr Exam	26
	Practical endorsement for Biology Reported separately as Pass/Fail with the A-Level grade	Non-Exam	0

Business

Edexcel www.qualifications.pearson.com

A-Level 9BS0

Brief outline of course content	A-Level Assessment	Type	%
Theme 1 Marketing and people <ul style="list-style-type: none">Meeting customer needs, the market, marketing mix and strategy, managing people, entrepreneur's and leaders.	Paper 1 Marketing, People and Global Business Themes 1 & 4	2 hr Exam	35%
Theme 2 Managing Business Activities <ul style="list-style-type: none">Raising finance, financial planning, managing finance, resource management, external influences.	Paper 2 Business activities, decisions and strategy Themes 2 & 3	2 hr Exam	35%
Theme 3 Business objectives & strategy <ul style="list-style-type: none">Business objectives and strategy, business growth, decision-making techniques, influences on business decisions, assessing competitiveness, managing change.	Paper 3 Investigating business in a competitive environment – The synoptic paper Themes 1, 2, 3 and 4	2 hr Exam	30%
Theme 4 Global Business <ul style="list-style-type: none">Globalisation, global markets and business expansion, global marketing, global industries and companies.			
Themes 1 and 2 studied Y12; Themes 3 and 4 studied in Y13			

Chemistry

AQA www.aqa.org.uk

A-Level 7405

Brief outline of course content		A-Level Assessment	Type	%
Lower Sixth				
Teacher 1	Teacher 2	Paper 1- Physical Chemistry, Inorganic Chemistry and relevant practical skills	2 hr Exam	35
3.1.1 Atomic Structure	3.1.2 Amount of substance	Paper 2- Physical Chemistry, Organic Chemistry and relevant practical skills	2 hr Exam	35
3.1.3 Bonding	3.3.1 Introduction to Organic Chemistry	Paper 3 – Any content and Any practical skills	2 hr Exam	30
3.2.1 Periodicity	3.3.2 Alkanes	Practical endorsement for Chemistry Reported as separate Pass/Fail with the A-Level grade.	Non Exam	0
3.2.2 Group 2 – alkaline earth metals	3.3.3 Halogenoalkanes	Topics are taught in a logical order to allow pupils to make best synoptic links. Teacher 1 and 2 teaching is NOT split into Paper 1 and 2 content strictly so pupils must refer to the syllabus to check what is examined in each paper*		
3.2.3 Group 7 (17) - the halogens	3.3.4 Alkenes	https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/specification-at-a-glance*		
3.1.7 Oxidation, reduction and redox equations	3.3.5 Alcohols			
3.1.4 Energetics	3.3.6 Organic Analysis			
3.1.5 Kinetics				
3.1.6 Chemical Equilibria, Le Chatelier's principle and Kc				
3.1.10 Equilibrium constant Kp for homogenous systems				
Upper Sixth				
Teacher 1	Teacher 2			
3.1.9 Rate equations	3.3.7 Optical isomerism			
3.1.8 Thermodynamics	3.3.8 Aldehydes and ketones			
3.1.12 Acids and bases	3.3.9 Carboxylic acids and derivatives			
3.2.4 Properties of period 3 elements and their oxides	3.3.10 Aromatic chemistry			
3.2.5 Transition metals	3.3.11 Amines			
3.2.6 Reactions of ions in aqueous solutions	3.3.12 Polymers			
3.1.11 Electrode potentials and cells	3.3.13 Amino acids, proteins and DNA			
	3.3.14 Organic Synthesis			
	3.3.15 NMR			
	3.3.16 Chromatography			

Classical Civilisation

OCR www.ocr.org.uk

A-Level H408

Brief outline of course content	A-Level Assessment	Type	%
Paper 1: Literary Techniques and composition, The heroic world: Characteristics and themes The social, cultural and religious context Historical and political background.	H08/11 The World of the Hero: in-depth study of the Odyssey and Aeneid	2 hrs 20 mins Exam	40
Paper 2: Literature and visual/ material culture of the period, this component allows learners to examine the ways in which Augustus conveyed his personal brand to all social classes of Rome.	H408/22 Culture and the Arts: Imperial Image (how Augustus sells himself)	1 hr 45 mins Exam	30
Paper 3: The political thought of the period from Sulla's retirement in 79 BC to the death of Cicero in 43 BC, through examining Marcus Porcius Cato ('Cato the Younger'), Gaius Julius Caesar, and Marcus Tullius Cicero.	H408/33 Beliefs and Ideas: Politics of the Late Republic (Caesar and Cicero)	1 hr 45 mins Exam	30

Latin

OCR www.ocr.org.uk

A-Level H443

Brief outline of course content	A-Level Assessment	Type	%
Lower Sixth Prose: Tacitus Annals XII Verse: Catullus selected poems	01 Unseen Translation- of both a prose and a verse passage into English	1¾ hr exam	33
	02 Prose Composition or Comprehension	1¼ hr exam	17
Upper Sixth Prose: tbc Verse: tbc	03 Prose Literature- one question on Y12 texts and one + essay from Y13 text.	2 hr Exam	25
	04 Verse Literature- one question on Y12 texts and one + essay from Y13 text.	2 hr Exam	25

Computer Science

OCR www.ocr.org.uk

A-Level H446

Brief outline of course content	A-Level Assessment	Type	%
Paper 1: Computer systems <ul style="list-style-type: none">• The characteristics of contemporary processors, input, output and storage devices• Software and software development• Exchanging data• Data types, data structures and algorithms• Legal, moral, cultural and ethical issues	Computer systems (01)	2½ hr Exam	40
Paper 2: Algorithms and programming <ul style="list-style-type: none">• Elements of computational thinking• Problem solving and programming• Algorithms to solve problems and standard algorithms	Algorithms and programming (02)	2½ hr Exam	40
Programming Project (NEA) <p>The learner will choose a computing problem to work through according to the guidance in the specification.</p> <ul style="list-style-type: none">• Analysis of the problem• Design of the solution• Developing the solution• Evaluation	Programming project (03)	Non Exam Assessment	20

The NEA is worth 20% of your overall grade and will be completed in Y13 with 2 dedicated lessons per week and during study periods/homework. It is important that you spread your project out throughout the year and follow the deadlines that have already been provided to you.

Design Technology- Product Design

AQA www.aqa.org.uk

A-Level 7552

Brief outline of course content	A-Level Assessment	Type
<p>At A-level we encourage students to be creative, innovative and critical designers. An in-depth look into a wide range of processes, techniques and design theory (including design history and design styles) is covered.</p> <p>The theory is delivered through student-led research and presentations and builds in-depth knowledge and understanding of the materials, components and processes associated with the creation of products.</p> <p>The NEA is an open-ended design challenge that can go in whatever direction the student desires! We will support interesting and challenging project briefs and imaginative outcomes. Students work very closely with clients to support the iterative design process.</p> <p>We have gradually built up a number of connections with local Engineering companies and Universities and will be taking students on a number of short visits during the course.</p>	Component 1 Technical Principles 120 marks	2 hr 30 mins Exam
	Component 2 Design and making Principles: 80 marks	1 hr 30 mins Exam
	Component 3 NEA: Iterative Design Project: 100 marks Completed in and outside of lessons	Non Exam Approx. 65 hours (40 page portfolio)

Drama and Theatre

AQA www.aqa.org.uk/subjects/drama

A-Level 7262

Brief outline of course content	A-Level Assessment	Type	%
<p>Component 1: Drama and Theatre Practical exploration of two contrasting set texts from the perspective of actor, director and/or designer (lighting, sound, set, costume & puppetry). The written examination seeks theoretical understanding and practical innovation for ideas in staging these two selected plays. The examination also asks students to analyse professional live theatre seen during the course, again focusing on the perspective of acting, design or directing.</p>	<p>Component 1: Drama and Theatre Written exam in three sections: Section A – Set Text 1 Section B – Set Text 2 Section C – Live Theatre Evaluation (80 marks)</p>	<p>3 hour written examination</p>	<p>40</p>
<p>Component 2: Creating Original Drama Based on a stimulus of the students' choosing, group realisation of an original performance in the style of a selected theatre practitioner. Students record their practical journey and evaluate outcomes, including development of skills and effectiveness of the final performance in their "Working Notebook". The notebook can take essay, scrapbook or recorded form. Internally assessed and verified by external moderators.</p>	<p>Component 2: Creating Original Drama Practical component 1) Devising of an original performance as either an actor, designer or director. 2) Coursework: Working Notebook - portfolio to accompany devised piece. (60 marks)</p>	<p>NEA (Non-exam assessment). Internally assessed component.</p>	<p>30</p>
<p>Component 3: Making Theatre Practical exploration and staging of a "workshop performance" for an extract from 3 separate and contrasting play texts. Work is produced in the style of a selected theatre practitioner. One extract is then selected for assessment. Students select their specialism as an actor, director or designer of lighting, sound, set, costume or puppetry. Students produce a "reflective report" – an essay documenting the process of exploring the three texts. Externally assessed by a visiting examiner.</p>	<p>Component 3: Making Theatre Practical component 1) Practical exploration of an extract from 3 published play texts – 1 of which is selected for external assessment, 2) Coursework: Reflective Report – essay to accompany the exploration of texts. (60 marks)</p>	<p>NEA (Non-exam assessment). Externally assessed component.</p>	<p>30</p>

Economics

AQA www.aqa.org.uk

A-Level 7136

Brief outline of course content	A-Level Assessment	Type	%
<p>Individuals, firms, markets and market failure</p> <ol style="list-style-type: none"> 1. Economic methodology and the economic problem 2. Individual economic decision making 3. Price determination in a competitive market 4. Production, costs and revenue 5. Perfect competition, imperfectly competitive markets and monopoly 6. The labour market 7. The distribution of income and wealth: poverty and inequality 8. The market mechanism, market failure and government intervention in markets <p>The national and international economy</p> <ol style="list-style-type: none"> 9. The measurement of macro-economic performance 10. How the macro-economy works: the circular flow of income, AD/AS analysis, and related concepts 11. Economic performance 12. Financial markets and monetary policy 13. Fiscal policy and supply-side policies 14. The international economy <p>Sections 1-5,8-10 studied in Year 12; 6,7,11-14 studied in Year 13</p>	Paper 1 - Markets and market failure (1-8) 5, 10-13)	2 hr Exam	33⅓
	Paper 2 - National and international economy (9-14)	2 hr Exam	33⅓
	Paper 3- Economic principles and issues (Synoptic - All of 1-14)	2 hr Exam	33⅓

English Language

AQA www.aqa.org.uk

A-Level 7702

Brief outline of course content	A-Level Assessment	Type	%
The six areas of study within A-Level English Language are as follows: 1. Textual variations and representations 2. Language diversity & Change 3. Writing skills 4. Methods of language analysis 5. Children's language development 6. Language discourses	Paper 1. Language, the Individual and Society (1, 4, 5)	2½ hr Exam	40
	Paper 2. Language, Diversity and Change (2, 3, 4, 6)	2½ hr Exam	40
	Paper 3. Language in Action- Language investigation (2000 Words) and original writing. (1500 words)	Non Exam	20

English Literature

Edexcel www.edexcel.com

A-Level 9ET0

Brief outline of course content	A-Level Assessment	Type	%
The study of A-Level English Literature includes: <ul style="list-style-type: none">• A knowledge and understanding of the contexts in which texts have been produced and how these contexts influence meaning.• A knowledge and understanding of a range of literary texts, making connections and exploring the relationships between texts, responding critically and creatively.• Responding to and evaluating texts, drawing on interpretations by different readers such as literary critics• Communicating fluently, accurately and effectively demonstrating a close, perceptive knowledge, understanding and evaluation of texts.	Paper 1: Drama - studying one Shakespeare play (and critical essays) and one other drama	2¼ hr Exam	30
	Paper 2: Prose - studying two prose texts from a chosen theme. One text is pre 1900	1¼ hr Exam	20
	Paper 3: Poetry - studying poetic form, meaning and language, using a selection of post 2000 poetry and a specified range of poetry from a literary period	2¼ hr Exam	30
	Paper 4: Coursework - students study a further two texts and write a comparative essay (word count = 2500-3000).	Non Exam	20

Geography

CAIE (Cambridge International) www.cie.org.uk

A-Level- 9696

Brief outline of course content	A-Level Assessment	Type	%
Lower Sixth will comprise of Paper 1 and 2, with the compulsory modules in Physical Geography: Hydrology & fluvial geomorphology, Atmosphere and weather, Rocks and weathering. Human Geography: Population, Migration, Settlement dynamics. Upper Sixth will comprise of Paper 3 and 4, with the following options: Physical Geography Coastal and Hazardous environments. Human Geography: Environmental management, Global interdependence	Paper 1 Core Physical Geography	1½ hr Exam	25
	Paper 2 Core Human Geography	1½ hr Exam	25
	Paper 3 Advanced Physical Options	1½ hr Exam	25
	Paper 4 Advanced Human Options	1½ hr Exam	25

History

OCR www.ocr.org.uk

A-Level H505

Brief outline of course content	A-Level Assessment	Type	%	Timing of teaching
Unit 1 constitutes a substantial element of British History. The enquiry is a source-based study which precedes the period study. Unit 2 constitutes a period of non-British History. Unit 3 comprises a thematic study over a period of over 100 years, and three in-depth studies of events, individuals or issues that are key parts of the theme. Students will develop the ability to use their detailed knowledge to evaluate interpretations of key events, individuals or issues. The coursework is based on an explanation and analysis of different perspectives on a historical issue, drawing on a range of primary and secondary material. As an independent enquiry using a range of sources and interpretations, the essay will require students to develop an understanding of how historians work.	Unit 1: Y106 England 1485-1558 – The Early Tudors	1 ½ hr exam	25%	Year 12
	Unit 2: Y213 The French Revolution and the rule of Napoleon 1774-1815	1 hr exam	15%	Year 12
	Unit 3: Y318 Russia and its Rulers 1855-1964	2 ½ hr exam	40%	Start in Summer Term of Year 12 – continue into Year 13
	Non-exam assessment unit: Topic based essay about the Arab-Israeli Conflict.	3000-4000 word essay	20%	Start in Summer Term of Year 12 – continue into Year 13

Law

OCR www.ocr.org.uk

A-Level H418

Brief outline of course content	A-Level Assessment	Type	%
Paper 1: Civil and criminal courts, the legal profession and access to justice. Foundations of criminal law, offences against the person, offences against property and general defences. Paper 2: Law making methods. Foundations of the law of tort, occupiers' liability, nuisance, vicarious liability and defences. Paper 3: The nature of law. Law and morality, justice, and society. Foundations of contract law.	H418/01 The legal system and criminal law	2 hr Exam	33⅓%
	H418/02 Law making and the law of tort	2 hr Exam	33⅓%
	H418/04 The nature of law & the law of contract	2 hr exam	33⅓%

Modern Foreign Languages

French

AQA www.aqa.org.uk

A-Level 7652

Brief outline of course content	A-Level Assessment	Type	%
Aspects of French-speaking society: current trends Aspects of French-speaking society: current issues Artistic culture in the French-speaking world Aspects of political life in the French-speaking world Grammar Study of two set texts or one text and a play. No dictionaries are allowed in any of the assessments.	Paper 1: Listening, reading and writing	2½ hr Exam	50
	Paper 2: Writing Two essay questions from set text and/or film	2 hr Exam	20
	Paper 3 Speaking- add on 5 min for preparation time. Discussion on one sub theme and presentation of individual research project	16-18 min Oral exam	30

German

AQA www.aqa.org.uk

A-Level 7662

Brief outline of course content	A-Level Assessment	Type	%
Aspects of German-speaking society Artistic culture in the German-speaking world Multiculturalism in German-speaking society Aspects of political life in German-speaking society Grammar Study of two set texts or one text and a film. No dictionaries are allowed in any of the assessments.	Paper 1: Listening, reading and writing	2½ hr Exam	50
	Paper 2: Writing Two essay questions from set text and/or film	2 hr Exam	20
	Paper 3 Speaking- add on 5 min for preparation time. Discussion on one sub theme and presentation of individual research project	16-18 min Oral exam	30

Spanish

AQA www.aqa.org.uk

A-Level 7692

Brief outline of course content	A-Level Assessment	Type	%
Aspects of Hispanic society Artistic culture in the Hispanic world Multiculturalism in Hispanic society Aspects of political life in Hispanic society Grammar Study of two set texts or one text and a play. No dictionaries are allowed in any of the assessments.	Paper 1: Listening, reading and writing	2½ hr Exam	50
	Paper 2: Writing Two essay questions from set text and/or film	2 hr Exam	20
	Paper 3 Speaking- add on 5 min for preparation time. Discussion on one sub theme and presentation of individual research project	16-18 min Oral exam	30

Mathematics

OCR www.ocr.org.uk

A-Level H240

Brief outline of course content	A-Level Assessment	Type	%
<p>Pure mathematics includes proof, algebra, graphs, sequences, trigonometry, logarithms, calculus, vectors, functions, numerical methods and differential equations</p> <p>Statistics includes working with data from a sample to make inferences about a population, probability calculations, using binomial distribution as a model, statistical hypothesis testing, and the normal distribution. There is a pre-release data set students explore this data using appropriate technology.</p> <p>Mechanics includes kinematics, working with forces, Newton's Laws, motion under gravity, friction and simple moments.</p>	01 Pure Mathematics	2 hr Exam	33⅓
	02 Pure Mathematics and Statistics	2 hr Exam	33⅓
	03 Pure Mathematics and Mechanics	2 hr Exam	33⅓

Further Mathematics

OCR www.ocr.org.uk

A-Level H245

Brief outline of course content	A-Level Assessment	Type	%	
<p>Further Maths extends the content of Mathematic and broadens it with some new topics</p> <p>Pure Core: proof, algebra, functions, calculus, vectors, differential equations, polar coordinates and hyperbolic functions.</p> <p>Statistics: combinatorics, probability distributions for discrete and continuous random variables, chi-squared tests, correlation, regression, non-parametric tests, hypothesis tests and confidence intervals.</p> <p>Mechanics: dimensional analysis, work, energy, power, impulse, momentum and circular motion, application of vectors across the topics, centres of mass and variable force.</p> <p>Discrete Maths: counting, graphs and networks, algorithms, critical path analysis, linear programming, game theory, Hamiltonian and planar graphs, the simplex algorithm and the Nash equilibrium.</p> <p>Additional Pure: recurrence relations, number theory, group theory, the vector product, surfaces, partial differentiation, and extending integration techniques</p>	Y540 Pure Core 1	1½ hr Exam	25	
	Y541 Pure Core 2	1½ hr Exam	25	
	ANY TWO OF:			
	Y532 Statistics	1½ hr Exam	25	
	Y533 Mechanics	1½ hr Exam	25	
	Y534 Discrete Maths	1½ hr Exam	25	
	Y535 Additional Pure Maths	1½ hr Exam	25	

Music

AQA www.aqa.org.uk

A-Level 7272

Brief outline of course content	A-Level Assessment	Type	%
Students develop and apply in-depth understanding of musical analysis, composition and performance. There are set areas of study: Mozart opera, Romantic piano music, Baroque solo concerto (compulsory) plus two from Pop Music, Music for Media, Music for Theatre, Jazz, Contemporary Traditional Music, and Art Music Since 1910. Areas of study can provide a rich source of material for students to work with when developing both performance and composition	Component 1: Appraising Music: Listening, Analysis and Contextual Understanding	2½ hr Exam	40
	Component 2: Performance: A minimum of 10 minutes of performance (solo or ensemble) externally marked	Non Exam	35
	Component 3: Composition: One composition to a brief and one free composition. In total a minimum of 4½ mins of music Externally marked	Non Exam	25

Physics

AQA www.aqa.org.uk

A-Level 7408

Brief outline of course content	A-Level Assessment	Type	%
1. Measurement and their errors 2. Particles and radiation 3. Waves 4. Mechanics and materials 5. Electricity 6. Further mechanics (periodic motion) + Thermal Physics 7. Fields and their consequences 8. Nuclear Physics Option topics usually one of 9. Turning Points in Physics 10. Astro Physics 11. Medical Physics 12. Engineering Physics	Paper 1- Sections 1-5 + Periodic motion	2 hr Exam	34
	Paper 2- Sections 1-5, 7, 8 + Thermal Physics	2 hr Exam	34
	Paper 3 – Practical skills and data analysis One option topic (eg Turning Points in Physics, Astrophysics, Medical Physics, Engineering Physics)	2 hr Exam	32
	Practical endorsement for Physics Reported separate as Pass/Fail with the A-Level grade	Non Exam	0

Physical Education

OCR www.ocr.org.uk

A-Level H555

Brief outline of course content	A-Level Assessment	Type	%
01: Applied anatomy and physiology, Exercise physiology, Biomechanics	Component 1 Physiological factors affecting performance.	2 hr Exam	30
02: Skill acquisition, Sports Psychology	Component 2 Psychological factors affecting performance.	1 hr Exam	20
03: Sport and society, Contemporary issues in physical activity and sport	Component 3 Socio-cultural issues in physical activity and sport	1 hr Exam	20
05: Performance or coaching, Evaluation	Component 5 Performance in physical education	Non-Exam	15
06: Analysis of performance for improvement (EAPI)	Component 6 Observation of a live performance and oral response	Non-Exam	15

Politics

Edexcel www.edexcel.com

A-Level 9PLO

Brief outline of course content	A-Level Assessment	Type	%
<p>Content Overview: The course covers UK and USA politics, making comparisons between the two systems, using current affairs to see how these systems operate in practice. This is underpinned by the study of political ideas such as conservatism, liberalism and socialism, with in depth study of key thinkers such as Ayn Rand, John Stuart Mill, and Karl Marx amongst many more.</p> <p>Component 1: UK Politics:</p> <ol style="list-style-type: none"> Political Participation, students will study → democracy and participation, political parties, electoral systems, voting behaviour and the media. Core Political Ideas, students will study → conservatism, liberalism, socialism. <p>Component 2: UK Government:</p> <ol style="list-style-type: none"> UK Government, students will study → the constitution, parliament, Prime Minister and executive, relationships between the branches. Non-core Political Ideas, students will study → one idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism. <p>Component 3: Comparative Politics (USA):</p> <ol style="list-style-type: none"> USA (3A), students will study → the US Constitution and federalism, US Congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories. 	<p>Component 1 UK Politics</p>	<p>2 hr Exam</p>	<p>33⅓</p>
	<p>Component 2 UK Government</p>	<p>2 hr Exam</p>	<p>33⅓</p>
	<p>Component 3 Comparative Politics (USA)</p>	<p>2 hr Exam</p>	<p>33⅓</p>

Psychology

EDUQAS (welsh) www.eduqas.co.uk

A-Level 601/6044/5 (Qualification entry code: A290QS)

Brief outline of course content	A-Level Assessment	Type	%
Component 1: The 5 psychological approaches Biological, Psychodynamic, Behaviourist, Cognitive, Positive	Component 1: Psychology: Past to Present	2¼ hr Exam	33⅓
Component 2: The principles of research, and psychological investigations. These research methods need to be applied to a novel scenario.	Component 2: Psychology: Investigating Behaviour	2¼ hr Exam	33⅓
Component 3: Study of three behaviours, stress, schizophrenia and bullying. In addition students look at 5 controversies in Psychology: cultural bias; ethical costs of conduction research; non-human animals; scientific status and sexism.	Component 3: Psychology: Implications in the Real World	2¼ hr Exam	33⅓

Religious Studies

OCR www.ocr.org.uk

A-Level H573

Brief outline of course content	A-Level Assessment	Type	%
Philosophy of Religion (C1) – Students will study a variety of philosophical topics, such as: <ul style="list-style-type: none">• Ancient Philosophy• The Philosophy of the mind, body and soul• Arguments for and against the existence of God, including challenges to belief such as the problem of evil• The nature and impact of religious experiences• Philosophical issues in language• The nature and attributes of God	Component 1: Philosophy of Religion	2 hr Exam	33⅓
Religion and Ethics (C2) – Students will study a number of ethical theories and issues, such as: <ul style="list-style-type: none">• Normative ethical theories, religious and non-religious• The ethics of euthanasia and business• Meta-ethics and ethical language• The conscience from the perspective of Freud and Aquinas• Sexual ethics	Component 2: Religion and Ethics	2 hr Exam	33⅓
Developments in Christian Thought (C3) – Students will study a number of religious and theological topics, such as: <ul style="list-style-type: none">• Human nature• Interpretations of the afterlife• Models of understanding Christ• Moral action and moral principle• Contemporary challenges: pluralism and secularisation• Liberation theology• Feminism	Component 3: Developments in Christian Thought	2 hr Exam	33⅓

