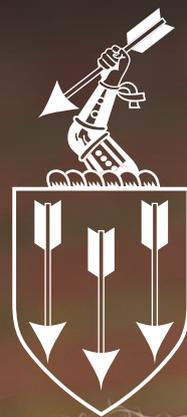

FIND YOUR SPARK!

#KHVIIISpark



KING
HENRY VIII
SCHOOL



Sixth Form

Entry 2021

Welcome

to King Henry VIII Sixth Form

The Sixth Form is a vibrant and dynamic environment where pupils enjoy their learning and are encouraged to work hard to achieve their goals. We balance strong academic support with increasing student independence, developing the skills that will be needed for successful A level grades but also in life beyond school. We also balance academic achievement with co-curricular opportunity, to provide a holistic approach that maximises potential.

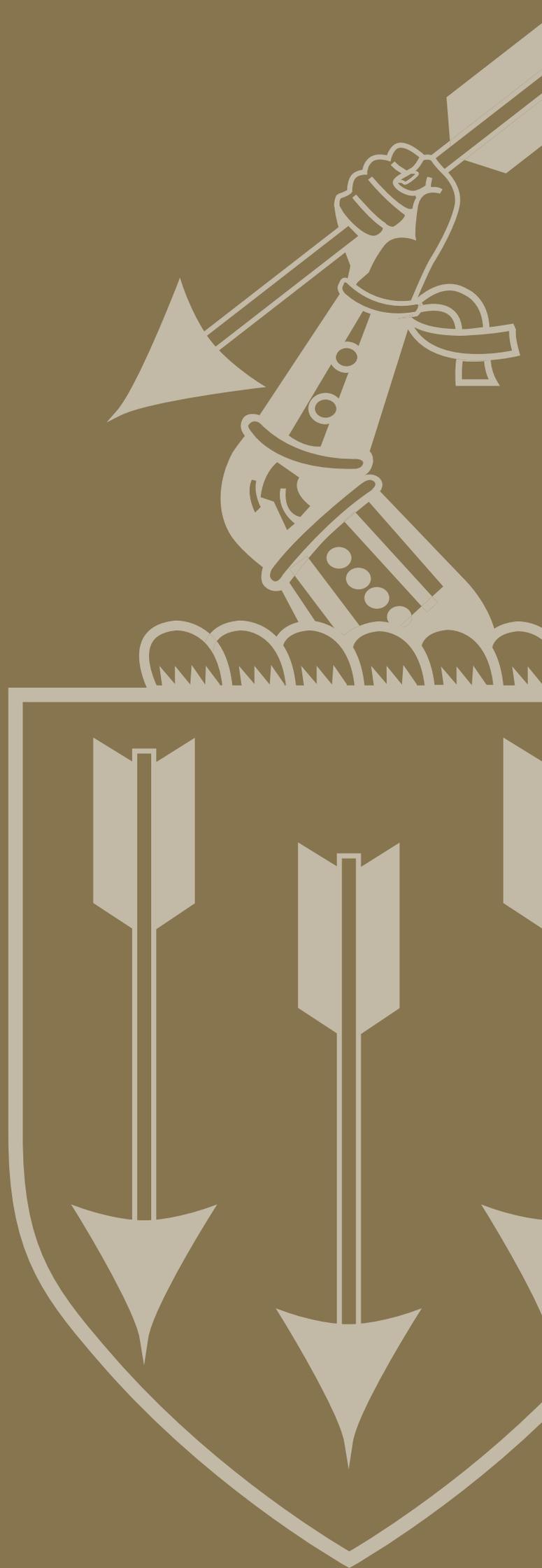
Students leave the Sixth Form with strong intellectual characteristics such as leadership, confidence, humility and aspiration. The outcomes are amazing! Results are excellent and our students go on to attend the very best universities. I am proud of each one of our students as they leave and move to the next stage of their life feeling proud of their School and well prepared for the challenges ahead.

Mr Philip Dearden,
Headmaster



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Why King Henry VIII Sixth Form?

Academic Excellence

King Henry VIII garnered their best results in several years with an impressive 38% of all grades at A* or A in 2019. One in four students achieved all A*/A grades. All students wanting to go to university gained a place last year. One secured a prestigious apprenticeship with JCB and others decided to embark on an exciting gap year. Over half our students study at Russell Group universities on leaving King Henry's and we enjoy yearly success with Oxbridge.

Expert Teaching

All our classes are taught by teachers who are not only highly-qualified specialist staff but also passionate about their subject. Class sizes are small allowing for personalised learning experiences. To support academic progress we identify students for individual and small group mentoring schemes to help them reach their potential.

Careers Guidance and Oxbridge

Our professionally qualified Head of Careers offers extensive support throughout the two years of VI Form. Alongside this our Oxbridge Coordinator, form tutors, and subject teachers support students through the process of applying to Oxford and Cambridge including coaching and administering entrance tests.



The Co-Curricular

We have excellent co-curricular provision which shapes well-rounded individuals. These include fantastic opportunities in music and sport as well as the Extended Project Qualification, Young Enterprise, Young Engineers, and MEDSOC. We also offer leadership and collaboration opportunities in fundraising, peer support, student council and events management.

Pastoral Care

We are a supportive community that is typified by the superb pastoral care and tutor support they experience daily. We value our students and their talents with Academic, Sports, and Music Scholarships available.

Unique Facilities

We are fortunate to have a purpose-built Sixth Form Centre with its own garden and café. On the main school site there is a 25m swimming pool and a state-of-the-art gym. We are also in close proximity to various forms of public transport and the town centre.





Head Boy
Alessandro

Studying at King Henry's Sixth Form allows for so many opportunities to expand your interests. With the excellent teaching staff, students are able to thrive inside and outside of the classroom.

I feel this breadth lets student's reach their full potential, leaving the school as well-rounded individuals who have explored a variety of paths, so that they can succeed in their future endeavours.



Head Girl
Evie

King Henry's Sixth Form offers a fantastic environment in which students can learn and grow. The guidance given to pupils, both academically and pastorally, provides great support and assurance as they tackle their ALevels and explore the future paths they are yet to take.

Whilst constantly striving for the success of students, the social life at KHVIII allows sixth formers to relax and unwind. There are numerous opportunities to get involved in a range of activities, including sports, music and drama, and of course to develop new and lasting friendships.



An Inspiring Environment

The Sixth Form at King Henry VIII School is about so much more than the timetabled curriculum and academic success. Whilst we pride ourselves on the academic achievements of our Sixth Formers and on the support we give them all to maximise their academic potential, we also have a strong pastoral system that offers constant support to help our students develop into confident young people who are able to make the most of life's opportunities. At the forefront of this is a greater degree of independence and accountability in how they manage their time and their studies including during study periods and at home.

The recently upgraded Sixth Form Centre offers an environment that embraces and encourages work. It benefits from a suite of computers, a silent study area, a common room, and café. We are constantly striving to improve the use of these areas and model university and professional life

in preparation for the next stage of their careers. Having the Sixth Form Centre across the road from the main school allows our students to move away from normal school routines whilst not wholly cutting the ties or security of these. The business suits our Sixth Form students wear also mirror this.

A wide range of co-curricular activities allow students to contribute to many areas of school life and it is an integral part of our ethos that we encourage Sixth Formers to recognise their potential and take on leadership roles within the school.

Our Sixth Form is a dynamic and vibrant community and we look forward to welcoming you to it.

Mrs C Dowding
Deputy Head (Head of Sixth Form)

Enriched Academic Path at Henry's

At King Henry VIII Sixth Form, we have designed an enriched academic path borne of the high ambition and aspiration we share with our students and parents.

For most this will consist of a choice of three A Levels from a broad range of subjects, plus the Extended Project Qualification (EPQ).

This is complemented with curriculum enhancements through Extended Studies, guided Private Study, independent study periods, Games, Community Service, and a programme of Personal, Social and Health Education. Some students will study four A Levels and undertake the EPQ in Upper VI.

PERSONAL, SOCIAL AND HEALTH EDUCATION

1 period per week, but also through form time, assemblies, and consultations, with a focus upon helping students develop the knowledge, skills and attributes needed to make positive choices and navigate the demands of modern life both now and in the future.

A LEVEL PROGRAMME

Most students follow three A Levels, delivered through six periods per subject per week. Students choose any three A Levels from those available (see contents page: A Level Subjects at Henry's). We do not have pre-determined subject combinations and endeavour to manipulate the timetable around student choices.*

EXTENDED PROJECT QUALIFICATION

Two periods per week: Generally studied in Lower VI. Please see page 32 for more information.

GAMES AND COMMUNITY SERVICE

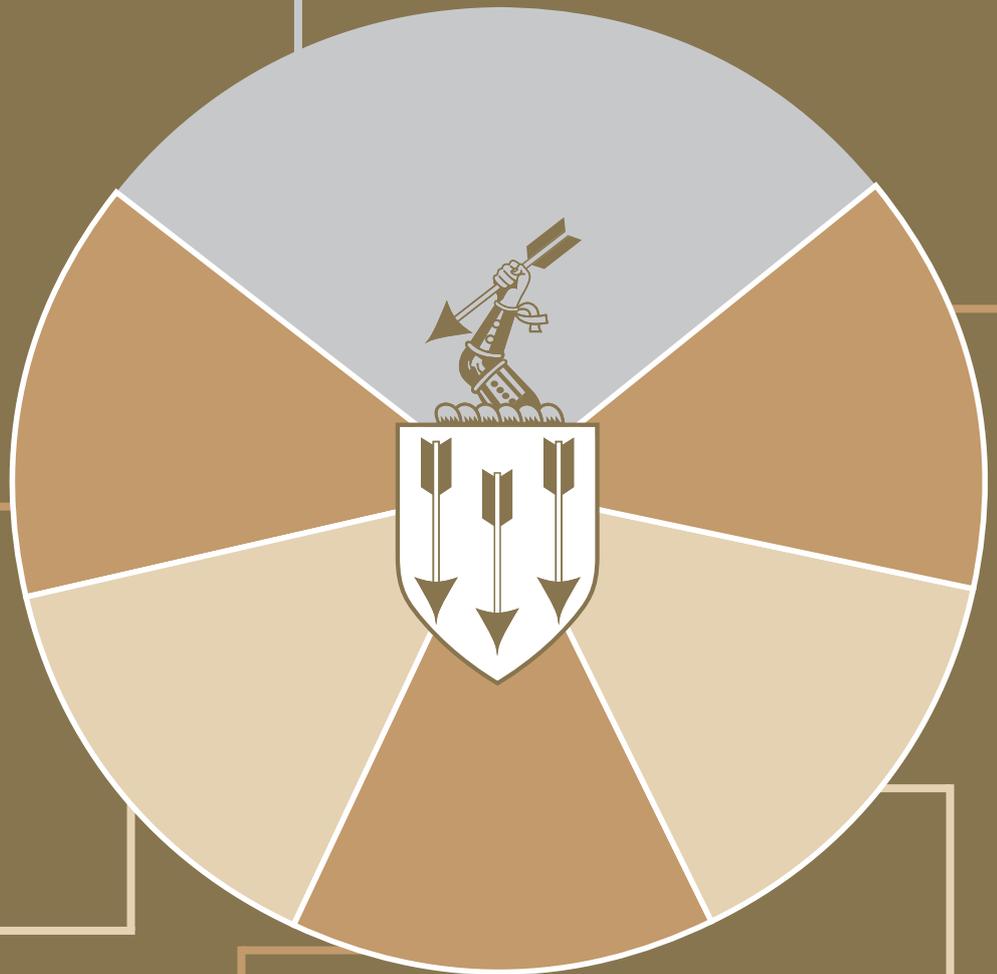
Two periods per week; students can represent Henry's in team sports such as Rugby, Hockey, Netball, Cricket, Athletics and Cross Country. The multi-sport option includes Basketball, Handball, Dodgeball, Swimming, Table Tennis, Badminton and much more, whilst students can also choose ice-skating. Community Service involves supporting local primary schools or working in charitable organisations.

INDEPENDENT STUDIES

Seven periods per week. Private study is an essential part of the Sixth Form provision, therefore in order to encourage positive study habits, students will complete some time in supervised study sessions with our dedicated student manager.

EXTENDED STUDIES

1 period per week: A broad programme of enrichment options. Recent options have included: Philosophy; Italian; Maths for Physicists; Young Enterprise; Modern Dance; First Aid, and Self-defence. Options change yearly.



*Every effort is made to ensure each course runs but with such a broad range on offer reduced lesson allocation may be introduced if student numbers drop below five and in very rare cases low take-up may mean a course is not viable. The usual group size ranges from five to 14.

“Creativity takes courage”

Henri Matisse

Art & Design

Future Jobs / Careers

Successful A Level Art students can go on to study a range of Art & Design foundation and degree courses, nationally and internationally, before going on to become an Artist, Designer, Architect, or Arts Professional in a broad variety of specialist areas.

The creative and cultural Arts industries express and reflect the importance of creativity and culture in our society. All around us artists create the world we inhabit, and contribute to a thriving and important industry which has a vast range of exciting career options and choices.

- Fine Art
- Fashion Design
- Graphic Design
- Architecture

Why Choose Art & Design at Henry’s?

- 1. The Art teachers bring to the department diverse artistic experiences to provide a breadth and depth to a student’s creative education.*
- 2. The ethos of the department provides a friendly, lively environment and a mature work ethic is fostered.*
- 3. Our city centre location means that there are tremendous resources from museums and galleries right on our doorstep. We visit them regularly to enhance art experience.*

A Level Art allows you to develop an exciting and extensive range of creative and technical skills. Unique to studying Art at A Level, you build up a very personal and continually evolving body of practical work, guided and supported by your teachers. Individual exploration and development of your personal skills and creative directions is a special aspect of this subject.

A Level Art prepares you to produce two major pieces of assessed work. The first is a Personal Investigation, which allows you to devise and put together a personal body of creative coursework, including extensive practical work, a 3,000 word illustrated essay and a fully developed and resolved Final Piece Project. You do this without time limits, during the course.

The second practical component is a themed set task known as the Timed Test. Previous themes include: Circles and Curves; Backstage – The Theatre; Architectural Façades. This is given on the 1st of February in Upper VI. Students have three months to work extensively on their chosen theme, and then sit a timed test over three days for a total of 15 hours to create and complete a personal, creative Final Piece.

“It is a creative and enjoyable A Level to study. Taking Art A Level has developed my fine motor skills, hand-eye coordination, problem solving skills, lateral thinking, complex analysis and critical thinking skills.”

Upper VI Student

Biology

“If you know you are on the right track, if you have this inner knowledge, then nobody can turn you off... no matter what they say.”

Barbara McClintock

Why Choose Biology at Henry’s?

- 1. You will be taught by highly experienced and well qualified teachers who understand the requirements for you to succeed at A Level.*
- 2. You will receive individual support to allow you to achieve your potential in the subject. The department offers additional revision and support sessions, alongside extension activities such as participation in the Biology Olympiad.*
- 3. You will develop a wide range of transferable skills that are essential for further education and the work place. Practical work is an important aspect of our course and in addition to the experiments you complete in class, you will attend a residential Biology field course.*

Topics Studied

- Foundations in Biology
- Exchange and Transport
- Biodiversity, Evolution and Disease
- Communication, Homeostasis and Energy
- Genetics, Evolution and Ecosystems

Future Jobs / Careers

- Medicine/ Dentistry/ Veterinary Science
- Research e.g. Clinical, Pharmaceutical, Genetics
- Science Journalist/ Communicator
- Conservationist/ Ecologist

You are unique. Why? Biology holds the answers.

Biology is essential to the understanding of many areas from the molecular basis of life to the study of whole ecosystems.

“The teaching is fantastic and the lessons are thoroughly enjoyable.”

Lower VI Student



“Great things in business are never done by one person. They are done by a team of people”

Steve Jobs, former CEO of Apple

Business



Studying Business at A Level will not (immediately) turn you into the next Branson, but you might just start to understand his success.

Every topic will relate to businesses and products that you already know from Beats x Fendi, Coca-Cola, Google, Burberry, and Amazon, and some you probably don't such as Semco and Real Burger World. You will have a wealth of examples to contribute at your disposal.

Why Choose Business at Henry's?

- 1. It is interesting and topical.*
- 2. Business works with a wide range of Art and Science A Level choices.*
- 3. We aim to make it as practical, interesting and interactive as possible.*
- 4. You will almost certainly use some of the experiences in your future careers – whatever they might be!*

Topics Studied

- Marketing and Finance
- Operation and Human Resource management.
- Entrepreneurship, leadership and strategy
- External influences and global business issues

“One of the most useful, relevant and varied A Level subjects that you can do.”

“Business gives you unique skills that you can use in any job and everyday life. It opens many doors and gives you a whole host of opportunities”

Future Jobs / Careers

- Banking, finance and accounting
- Business and management
- Human resources and marketing
- Exciting new business startup!

Upper VI Students

Chemistry

“Every aspect of the world today – even politics and international relations – is affected by chemistry.”

Linus Pauling

An interesting and challenging subject that will broaden students’ understanding of everyday materials and significantly enhance their problem solving abilities.

Highly respected A Level by all universities for any numerate course and many others.

Topics Studied

- Organic Chemistry: Carbonyls, esters, alcohols, amines and benzene
- Inorganic Chemistry: redox reactions, variable oxidation state & catalysis
- Physical Chemistry: Ph, rates of reaction, equilibria

Future Jobs / Careers

- Medicine, Pharmacy and other medical professions
- Petrochemical industry from oil to cosmetics
- Any numerical problem solving profession from law to accountancy.
- Analytics and forensics



“You get to do fun and more challenging experiments; you learn the problem solving skills you need for university.”

“You learn about the fundamental aspects of what materials are made from.”

Upper VI Student

Why Choose Chemistry at Henry’s?

- 1. All lessons are taught in excellent lab facilities allowing an in depth practical program which includes high quality guidance on the required practicals.*
- 2. Experienced and knowledgeable staff who have a passion for their subject and to see students achieve their potential.*
- 3. Strong track record of good results and progression to competitive university courses.*
- 4. Support for national competitions including the Olympiad and Cambridge Lower Sixth Chemistry Challenge.*

“Each man delights in the work that suits him best”

Homer: *The Odyssey*

Classical Civilisation



The answers to virtually everything come from two small countries that prospered over 2000 years ago. Studying ‘old stuff’ with a really modern approach.

Why Choose Classical Civilisation at Henry’s?

- 1. Unlock the wisdom and secrets of some of the most renowned philosophers that ever lived.*
- 2. Grapple with powerful and exciting texts that have shaped culture and ideas for time immemorial.*
- 3. Explore the civilisations from which modern Europe emerged.*

Topics Studied

- Greek and Roman Epic – the *Odyssey* and the *Aeneid* (what all modern literature comes from)
- Augustus – how he uses propaganda to establish his reign
- Late Republic – politicians with massive egos and a refusal to compromise (sound familiar?)

Future Jobs / Careers

Doctor, lawyer, Prime Minister, anything you want. Classical Civilisation is an academic A Level that makes your CV stand out and shows employers that you can research, evaluate ideas, analyse and make arguments.

“The best thing is how even though it’s over 2000 years old, it’s all so relevant to now”

“I love the fact that there’s not loads of us – we can work together and it feels like we support each other”

Upper VI Students

Computer Science

Everyone should know how to program a computer, because it teaches you how to think.

Steve Jobs, Apple

Why Choose Computer Science at Henry's?

- 1. Last year's successes saw one student go to Oxford University and another gain a scholarship to study Computer Science.*
- 2. Small class sizes with lots of support.*
- 3. Learn how to problem solve; an essential skill in all areas of life.*
- 4. Theory mixed with lots of practical programming.*

Topics Studied

- In-depth understanding of how computer technology works and a look at what goes on "behind the scenes".*
- Computational thinking, analysis and problem-solving skills through the study of computer programming.*
- An independent programming project where you could create a game, use AI, or create a fully working website... the choice is yours!*

Future Jobs / Careers

- Mobile App Developer*
- Software or Data Engineer*
- Cyber Security Expert*
- Computer scientists are needed in every type of industry*

"It's the only A Level which relates to real life! It looks great on your CV."

"It's a fun way to challenge yourself and solve real world problems in our ever changing modern society."

Upper VI Student

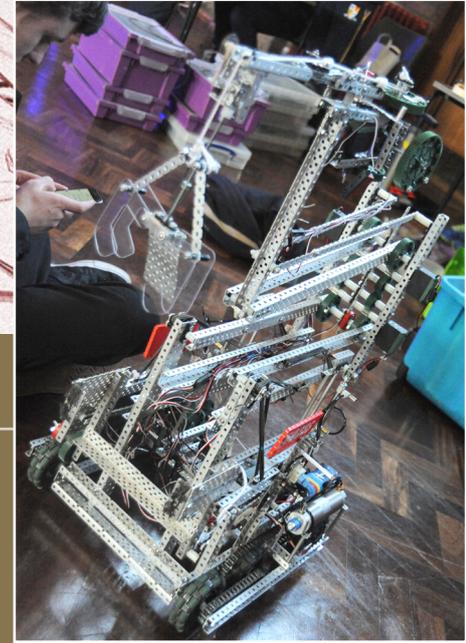
A modern course for a modern world! It's for those who want to create their own software, create the next best selling app, design and implement IT systems, and work in a highly paid industry.



“Design creates culture. Culture shapes values. Values determine the future.”

Robert L. Peters

Design and Technology: Product Design



Why Choose Product Design at Henry's?

- 1. We are an energetic department with award winning staff supporting students who have gone on to be award winning themselves.*
- 2. The application of Technology will only be bigger in the future so it's a vital subject for the future job market!*

At A Level, students have the opportunity to work for 'live clients', encouraging a greater depth and understanding of the important role Design & Technology plays in every part of our lives. This also encourages students to produce commercial quality projects, engage collaboratively with professionals and work to the tight deadlines that they will experience in university and employment.

Throughout the course, the students will develop their analytical skills and they are encouraged to broaden and deepen their understanding through practical and theoretical study. At KS5, they are encouraged to make full use of modern materials and technology, including the use of 3D printing for rapid prototype work. The design process followed mirrors that which is used in industry to allow the students to understand fully how professional designers and engineers work.

The opportunities following a Design qualification are endless. Whether you choose to take an Engineering route or follow a more creative path, the background understanding of complex design approaches to problem solving are entirely transferable to any walk of life.

“The course is really challenging but rewarding. We are encouraged and supported to produce really high quality work; the sense of achievement when you finish a project is amazing.”

“I love the challenge of designing for real clients, solving real problems and working on complex solutions; the possibilities are endless.”

Lower & Upper VI Students

Drama & Theatre Studies

“Every person who is really an artist desires to create inside of himself another, deeper, more interesting life than the one that actually surrounds him.”

Constantin Stanislavski

Through theatre, we become other people. In doing so, we become a better version of ourselves. Drama and Theatre Studies will develop your performance, design skills, academic writing and independent thinking.

Topics Studied

- Devising – Creating, scripting and staging an original performance piece (performance/design).
- Text in Performance – Performing/ designing from scripted text in groups, plus a monologue/ duologue.
- Live Theatre – Analysing and evaluating live theatre, exploring lighting, sound, costume, set and props.
- Set Texts – Two set texts explored practically and theoretically from the perspective of performers, designers and directors.

Future Jobs / Careers

- Theatre, Film and Television – Performance, Direction, Design, Production.
- Communications, PR, Media and Marketing.
- Government, social welfare, dramatherapy.
- Education – community and adult education, primary, secondary, college, HE.

“A Level Theatre Studies has helped with my confidence in my writing ability, and my confidence in public speaking.

It has developed me as a person. There is never a dull lesson. Theatre Studies is well worth taking at A Level, a brilliant two-year experience that I will never regret.”

Upper VI Student

Why Choose Drama & Theatre Studies at Henry's?

1. *Intensive, one-to-one development of acting and/or design skills, with a range of pathways: acting, set design, lighting design, sound design, costume design or a combination route.*
2. *Regular opportunities to attend world-class live theatre productions.*
3. *The best subject choice for actively developing confidence, leading to improved presentation skills, interview technique and public speaking ability.*
4. *An exciting, creative and dynamic syllabus, with texts tailored to suit the individual students that sign up for the course.*

Economics



“The master-economist must possess a rare combination of gifts... He must be mathematician, historian, statesman, philosopher — in some degree. He must understand symbols and speak in words. He must contemplate the particular, in terms of the general, and touch abstract and concrete in the same flight of thought.”

John Maynard Keynes

Why Choose Economics at Henry’s?

- 1. It is interesting and topical.
- 2. Economics works with a wide range of Arts and Sciences A Levels.
- 3. It will develop your analytical and evaluative skills.
- 4. Top Economists are in shortage and sought after, and when that happens, wages will...

Topics Studied

- Supply and demand, the market system and market failure.
- The UK economy.
- Labour markets, poverty and inequality.
- Behavioural economic theory and global economic issues.

Future Jobs / Careers

- Banking and finance
- Accounting
- Business and management
- Rockstars and top Premiership managers!

“The skills you acquire through Economics A-Level will be relevant to your whole life, whether you choose to study it beyond A Level or not.”

“Economics requires you to think in a different way to any other subject at A Level”

Lower & Upper VI Students

English Language

“Language is a means to an end of understanding who you are and what society is like.”

David Crystal, author of over 100 books on the English language.

Why Choose English Language at Henry’s?

- 1. You will be well supported and encouraged by highly knowledgeable subject specialists.*
- 2. We have engaging debates about our subject!*
- 3. We achieve strong results.*

Written and spoken communication is at the heart of this course – studying how we use and shape language for a particular audience and purpose is very rewarding!

Topics Studied

- How meanings and representations are conveyed.
- How gender influences language use.
- Child language acquisition.
- English as a global language.

Future Jobs / Careers

- Journalism
- Education
- Law
- Human Resources



“Studying A Level English Language has been really interesting; it has made me think more deeply about the type of words I use in certain situations.”

“I am really enjoying the subject; I am particularly fascinated by the subtle meanings and representations that words have.”

Upper VI Students

English Literature

“Writing is perhaps the greatest of human inventions, binding together people who never knew each other, citizens of distant epochs. Books break the shackles of time. A book is proof that humans are capable of working magic.”

Carl Sagan



Who doesn't love to read and discuss how a text has been constructed?! Are you fascinated by the influences upon an author and how the content of the text is shaped and presented?

Why Choose English Literature at Henry's?

- 1. You will take part in lively discussions with passionate subject specialists!*
- 2. We have dedicated teaching rooms filled with a variety of wider reading to supplement your studies.*
- 3. We achieve strong results.*
- 4. We offer an exciting variety of texts to study.*

Topics Studied

- Shakespeare and one other drama.
- Comparative and contextual study of two novels.
- Post 2000 and pre-1900 poetry
- Comparative coursework on two texts.

Future Jobs / Careers

- Journalism
- Marketing
- Media
- Publishing

“There is so much to love about studying English Literature: analysing the novels, the poetry, researching the context... Most of all, I really enjoy our discussions about the texts and sharing ideas.”

Upper VI Student



Learning a foreign language correlates with higher IQ, multi-tasking capability, improved memory, better perception, and decision making, as well as delayed onset of mental deterioration. French is the world’s third most important business language (after Mandarin and English) and is one of the highest traits sought by employers.

Why Choose French at Henry’s?

- 1. Studying French at A Level enhances communication skills, and increases your employability in the job market.*
- 2. You will learn more about French culture, music and politics and have a greater understanding of what it is to be a French citizen.*
- 3. You enjoy communicating with people in their own language.*
- 4. Fewer and fewer British students are learning a foreign language at A Level. You are thus a rarer commodity!*

Topics Studied

- Lower VI – Aspects of French-speaking society – the changing nature of the family; the digital world; the place of voluntary work. Artistic culture – the cultural diversity of France and its heritage; contemporary francophone music; cinema.
- Film analysis – students study one film from a prescribed list.
- Upper VI – Aspects of French-speaking society – positive features of a diverse society; life for the marginalised; how criminals are treated. Political life – teenagers and the right to vote; demonstrations and strikes; politics and immigration.
- Literary text – students study a text from a prescribed list.

Future Jobs / Careers

- Banking and finance
- Transnational sales and marketing
- Speech therapist
- United Nations (and many more careers!)

“Communication is so important nowadays, and French is an important language for me”.

“French has provided me with an alternative, desirable skill”

Upper VI Students

“Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?”

Michael Palin, former President of the Royal Geographical Society

Geography

Why Choose Geography at Henry's?

- 1. Linear examinations for the CIE modules, which gives significantly more teaching, time when compared to the modular approach.*
- 2. Azores field trip that directly supports your syllabus.*
- 3. Devon field trip.*

Topics Studied

Core Physical Geography:

- Hydrology and fluvial geomorphology
- Atmosphere and weather
- Rocks and weathering

Core Human Geography:

- Population
- Migration
- Settlement dynamics

Advanced Physical Geography:

- Coastal environments
- Hazardous environments

Advanced Human Geography:

- Environmental management
- Global interdependence

Future Jobs / Careers

Our aim in the department is to help students acquire the skills that will help them to understand the processes through which places at different scales have evolved in both physical and human terms. Instilling a spirit of enquiry is important for our students to develop the highly transferable skills of research, data collection and presentation, analysis and evaluation.

By their very nature these transferable skills can help students access specifically geographical jobs such as cartography or geology, but are just as useful in careers such as journalism or finance.

Whoever we are, and wherever we live, we all inhabit Planet Earth. Through the study of the processes that affect both our human and physical environments, Geography helps us to understand where we live at a range of scales. In these unprecedented times of climatic and political change, it has never been more relevant!



“The Azores trip was amazing and has really opened my eyes to the wider world.”

“The skills I learnt in my Geography A Level have helped me so much on my University course.”

“I didn't realise just how interesting and thought provoking Geography at A Level would be!”

Upper VI Students

German

“If I’m selling to you, I speak your language. If I’m buying, dann müssen Sie Deutsch sprechen.”

Willy Brandt, former German Chancellor

Why Choose German at Henry’s?

- 1. The opportunity to explore Germany through its culture, media, history and literature.*
- 2. Enthusiastic and committed teachers, who achieve excellent exam results.*
- 3. 1-1 support and help from our dedicated German Language Assistants.*

Thinking of a career in business, economics or journalism? Speaking German can bring you mega-bucks!

Topics Studied

- Aspects of German-speaking society, the changing nature of the family, the digital world and youth culture including fashion, television, the media and the internet.
- Multiculturalism; racism, integration and immigration.
- Artistic culture and political life of Germany. Art, Architecture, Festivals, Theatre and Berlin.
- Literary text – der Besuch der alten Dame by Friedrich Dürrenmatt.
- Film analysis – das Leben der Anderen directed by Florian Henckel von Donnersmarck (2006).

Future Jobs / Careers

- Journalism and broadcasting
- Business, Accountancy and Finance
- Government and diplomatic service
- Tourism, Marketing and Media
- Interpreting or Translation
- Scientific and Medical Research, companies such as Siemens, Bosch or Bayer
- Engineering, especially in the automobile industry with firms such as BMW, Audi, VW or Mercedes

“People often underestimate the power of a foreign language. It enables us to integrate more and meet new people more easily.”

“Learning German has allowed me to hone my communication skills and deepen my understanding of the country through History, Media, Literature and Film.”

Upper VI Students



“The most effective way to destroy people is to deny and obliterate their own understanding of their history.”

George Orwell

History



“The wide ranging resources provided by the staff help to further our understanding of the topics.”

“The lessons are intriguing and entertaining.”

Upper VI Students

Historians are the custodians of the human experience: a thin line between politicians, journalists, and their abuse of the past. Imagine the chaos if we weren't there. Unthinkable!

Why Choose History at Henry's?

- 1. History is studied in a variety of different ways; your lessons will be varied and engaging, not endless note making!*
- 2. You will learn crucial skills of analysis, evaluation and debating.*
- 3. The topic based essays offer a real opportunity to study the History that you love: you chose the subject and we guide you through the process.*
- 4. We believe in creating students who are historians, who possess the skills needed to navigate the ever changing world around us.*

Topics Studied

- Churchill 1929-51 and British Politics 1951-97 (British Depth Study)
- The American Revolution 1740-96 (Wider World Study)
- Russia and its Rulers 1855-1964 (Thematic Study)
- Essay based on a topic of your choice

Future Jobs / Careers

- There are varied options open to A Level Historians as it's seen as a facilitating subject by Russell Group Universities, a subject that offers a wide variety of skills suitable to future study and future careers.
- Past students have taken a range of courses varying from medicine through to law.
- Future careers are varied, ranging from the obvious, teaching and the heritage industry, to the more exotic, campaign management, marketing, journalism, law.
- History is a subject that keeps opportunities open.

Latin

“The reason we should study Latin and Greek is that they are the key to a phenomenal and unsurpassed treasury of literature and history and philosophy, and we cannot possibly understand our modern world unless we understand the ancient world that made us all”

Boris Johnson

Why Choose Latin at Henry's?

- 1. Studying Latin improves your ability to learn, helping to focus and recall information.*
- 2. You'll improve your English through deepened understanding of language structure.*
- 3. Immersion into dedicated teaching and a wealth of subject knowledge.*
- 4. It gives variety and broadens your appeal.*

Latin – it's not just for tattoos. Choose something that challenges you and makes you stand out from the crowd.

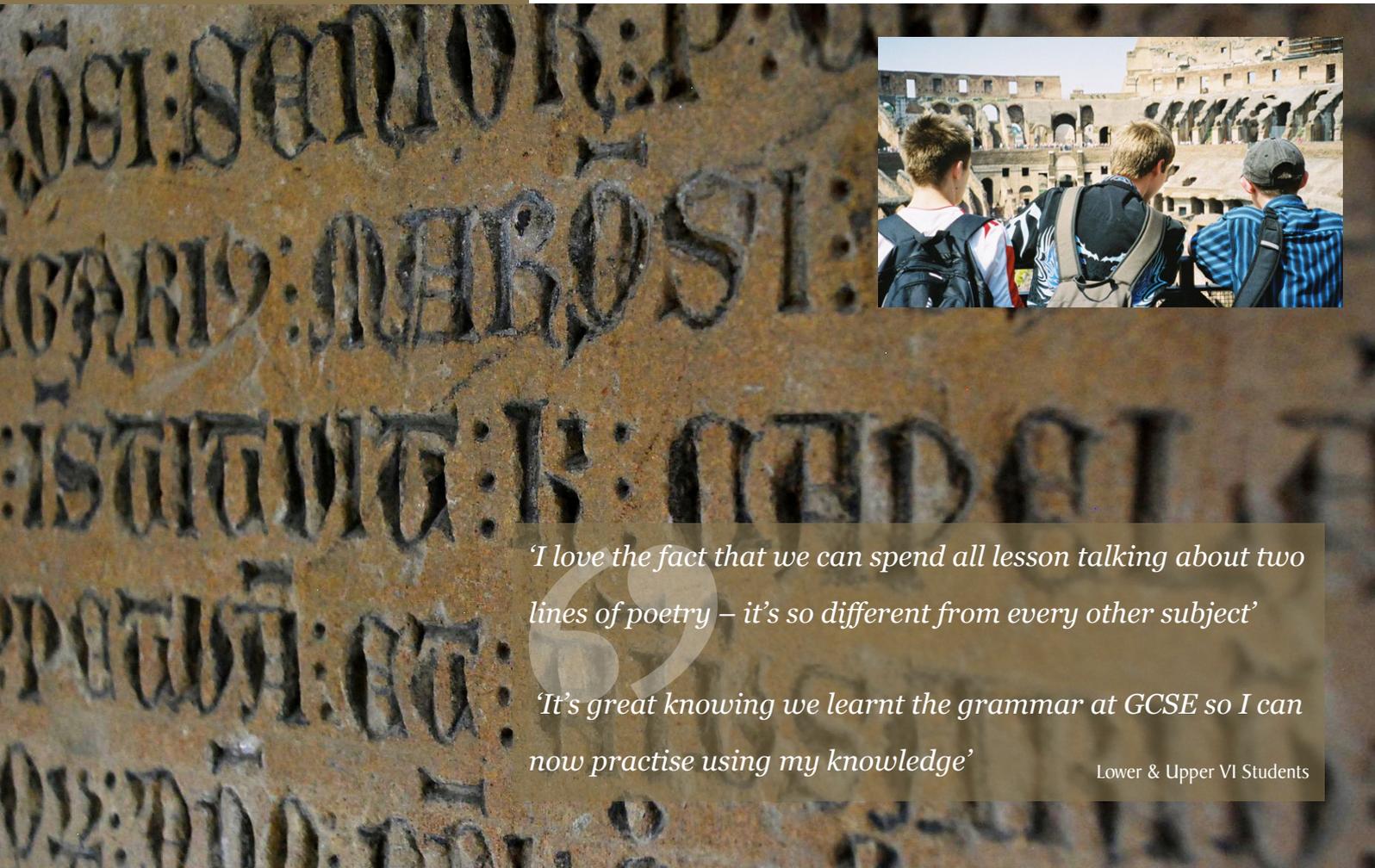
Latin is the language of law, government, logic, theology and medicine

Topics Studied

- Language like at GCSE but closer to authentic Latin
- Virgil, Ovid, Catullus – the greatest poetry ever written
- Tacitus, Suetonius – history about some really unpleasant individuals

Future Jobs / Careers

- Medicine and the Sciences
 - Law and Political Science
 - Vet, Journalist, Physicist, Accountant, anything you want
- Latin is a subject which makes your CV stand out



‘I love the fact that we can spend all lesson talking about two lines of poetry – it's so different from every other subject’

‘It's great knowing we learnt the grammar at GCSE so I can now practise using my knowledge’

Lower & Upper VI Students

“No man is above the law, and no man is below it”

Theodore Roosevelt

Law



Law is the overarching framework that supports our society and protects our liberty and freedoms.

The study of law develops skills in reasoning, precision, logical analysis and critical awareness.

Why Choose Law at Henry's?

- 1. It's relevant, challenging and fun!*
- 2. No 'split teaching' – one dedicated specialist for all sessions.*
- 3. A great programme of trips, activities and guest speakers to bring the subject to life.*
- 4. An excellent foundation for a Law degree or to support higher level studies in other subjects.*

Topics Studied

- Legal system and law making
- Criminal law
- Tort law
- Contract law

Future Jobs / Careers

- Barrister
- Solicitor
- Politics
- Criminology/forensics

“I loved taking the role of a barrister in the mock trial competition at Birmingham Crown Court. It brought my study of the criminal justice system to life and allowed me to put some of the criminal law theory we had studied into practice.”

“I enjoy the challenge of solving problem questions using legal authority from real cases. There's always a good mixture of activities in the lessons too; we have lots of opportunities to review key content in interesting ways through games and quizzes.”

Upper VI Students

Mathematics

“If people do not believe that mathematics is simple, it is only because they do not realize how complicated life is.”

John Von Neumann



*The language that reveals the secrets of the universe
Essential skills to improve your future*

Why Choose Mathematics at Henry's?

- 1. Taught by subject specialists with years of expertise and experience.*
- 2. It opens the door to so many future possibilities.*
- 3. It is a requirement for many university courses.*

Topics Studied

- Pure Mathematics, the secrets of algebra, calculus, trigonometry and how to apply them
- Mechanics – modelling the Newtonian world through kinetics, projectiles and forces
- Statistics – understanding the chaos of the modern world via probability distribution and hypothesis testing

Future Jobs / Careers

- Scientist
- Engineering
- Economist
- Accountant
- Practically anything!

*“It really gets you thinking!”
“10/10. Would highly recommend!”*

Upper VI students

“True pleasure lies not in the discovery of truth, but in the search for it.”

Tolstoy

Further Mathematics

Why Choose Further Mathematics at Henry's?

1. An essential requirement for many courses at the top universities.
2. Students can choose their Applied Maths options.
3. People will think that you are the smartest person in the room – and you probably will be!

Expand your knowledge of the universe still further...
Learn the most important result in history: $e^{i\pi} + 1 = 0$.

Topics Studied

- Further Pure Mathematics – complex numbers, differential equations and hyperbolic functions.
- Further Mechanics – circular motion and centres of mass.
- Further Statistics – chi-squared tests and expectation algebra.
- Discrete Mathematics – algorithms, graph theory and game theory.

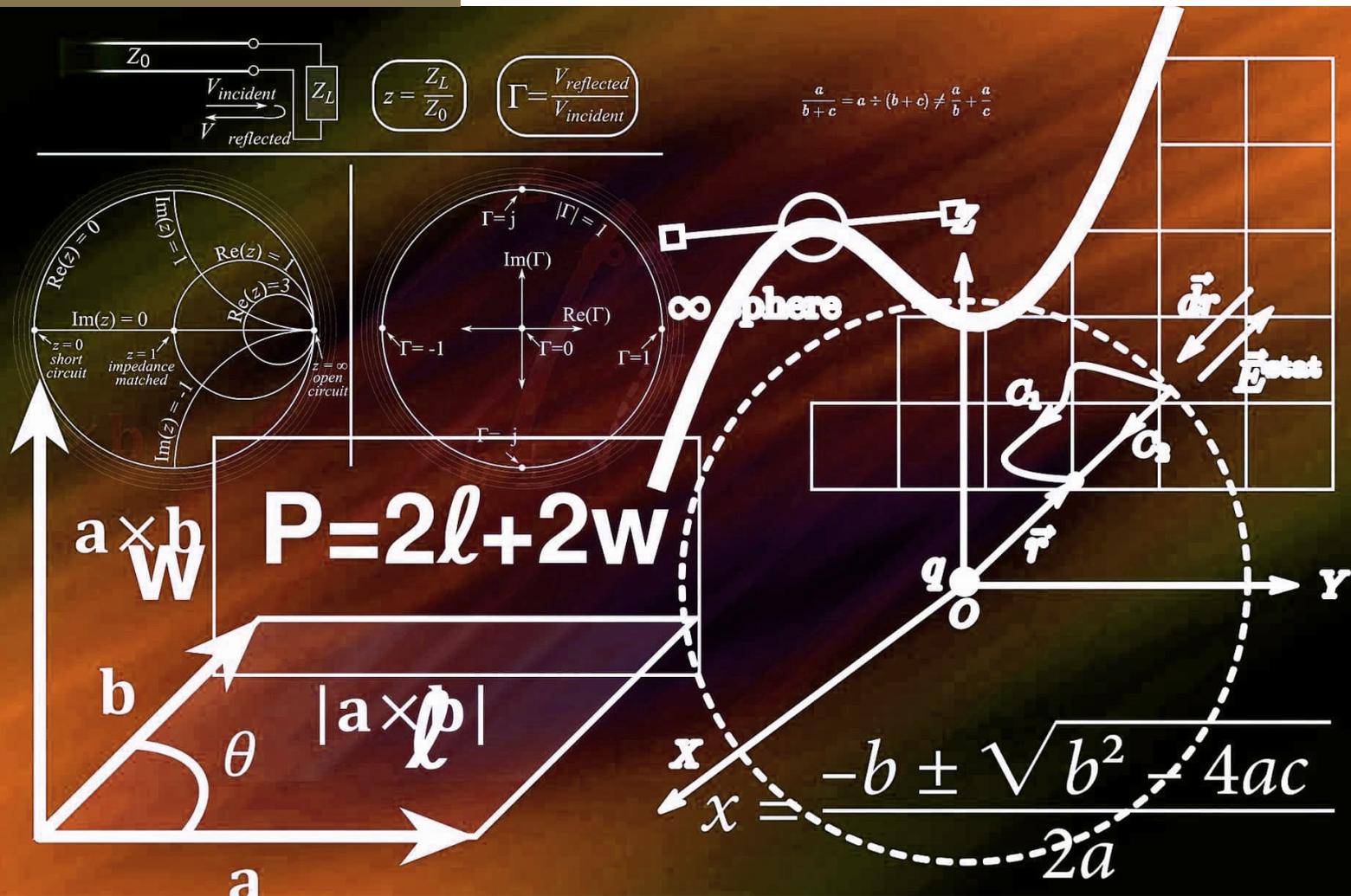
Future Jobs / Careers

- Mathematician
- Research Scientist
- Economist

“Supports my science subjects, especially Physics.”

“More fun than just doing Maths – it provides a complete picture rather than just part of it.”

Upper VI students



Music

“If I were not a physicist, I would be a musician.”

Einstein

Be part of a wonderfully dynamic and exciting department, developing skills across a huge variety of areas in a creative, stimulating subject.

Topics Studied

- Composition comprises writing two pieces - one free and one to a brief. The briefs are connected to the different areas of study represented in the listening paper.
- Performance is a crucial part of A Level music. Students have to perform a 10 minute recital of Grade 7 and 8 repertoire which will be recorded in April of Upper VI.
- Composers including Mozart, Shostakovich, Sondheim, Bach, Beyonce, and many more...

Future Jobs / Careers

- Performance, arts administration, broadcasting, teaching
- Law, medicine, politics, Civil Service
- Develops skills in many areas – teamwork, self-management, creativity, analysis, problem-solving so highly valued by employers

“Tough but rewarding”

“Every music lesson is an adventure!”

Upper VI Student

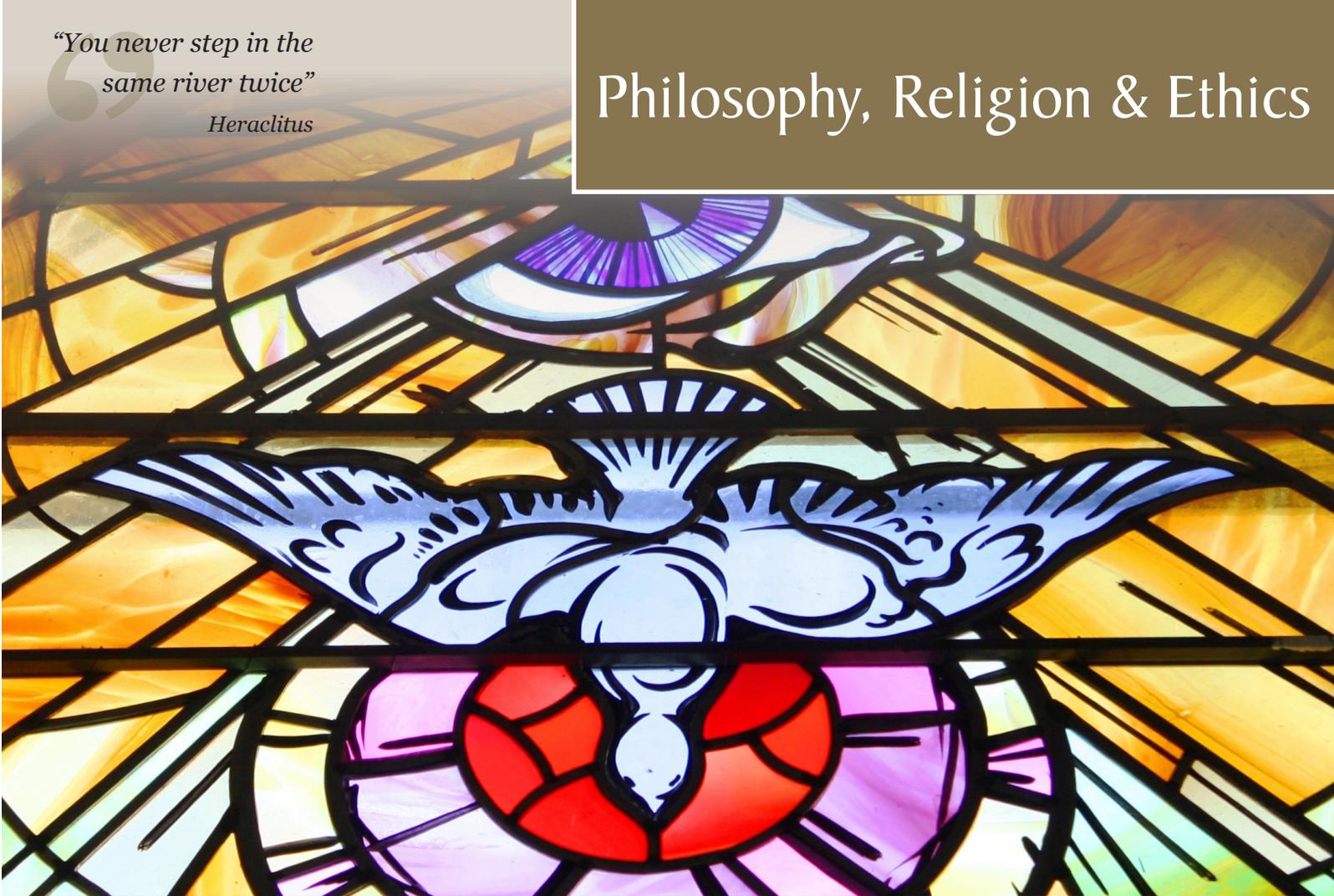


Why Choose Music at Henry's?

1. *Mix of practical and cognitive skills in a deeply engaging subject that embraces diverse topics.*
2. *Wide range of university and career choices.*
3. *Incredible support from a team with huge experience in education and professional music arenas.*
4. *Develop language and reasoning: musicians perform better across all subjects than their peers.*

“You never step in the same river twice”
Heraclitus

Philosophy, Religion & Ethics



*How do you know what is right or wrong, good or evil?
How can we best understand reality around us?*

Why Choose PRE at Henry's?

- 1. A small, specially catered seminar room, ideal for our in-depth discussions.*
- 2. Excellent resources and support from a highly experienced team.*
- 3. Department ICT facilities.*

Topics Studied

- Philosophy, which includes areas such as Greek philosophical influence, arguments for and against the existence of God and the issues of experience and language.
- Ethics, which includes ethical theories both religious and non-religious, their application to euthanasia, business and sexuality, as well as the validity of ethical discourse itself.
- Developments in Christian Thought, which is a Theology unit including topics such as human nature, moral principles and actions, as well as the modern world, incorporating ideas such as feminism and secularisation.

Future Jobs / Careers

Philosophy, Religion and Ethics is a highly regarded subject, and we have had students pursue a huge range of subjects at Russell Group and Oxbridge universities. Common pathways include:

- Law
- Medicine
- Politics
- Business
- Creative Arts

“Philosophy, Religion and Ethics at its core helps you to engage with why humanity and society are as they are, and how they should be”

Upper VI Student

Why are you the person you are? Why do those around you do what they do? Psychology is the study of how we perceive, experience and react to the world around us through the brain and mind.

Why Choose Psychology at Henry’s?

- 1. The course offered trains you to think like a Psychologist through its focus on five different theoretical approaches.*
- 2. The content has personal relevance and opens up academic questions about the nature of being human.*
- 3. It is applicable to almost any area of life and its problems and issues.*
- 4. Studying psychology will develop research skills as you carry out experiments. You will learn to make informed judgements on complex issues and write with clarity and sophistication.*

Topics Studied

- Theoretical Perspectives: biological, psychodynamic, behaviourist, cognitive, and positive
- Explaining relationships and other human behaviours
- Scientific research methods in Psychology
- Applying Psychology to an understanding of Schizophrenia, Stress, Bullying and Criminal Behaviours

Future Jobs / Careers

The applications of Psychology to future careers are many and varied and range across: marketing and human resources and personnel in the business world.

It is also a valued asset for medicine and health care career pathways.

There are also many specialist careers it can lead to: criminal psychologist, clinical psychologist, counselling, academic research, teaching to name just a few.

Within the UK Psychology is the fourth most popular degree subject and highly regarded by many employers.

“Psychology is life. It is something to be passionate about as it transforms your outlook on to the world.”

“Psychology is so varied in the academic questions it tackles makes the subject engaging, exciting and often surprising.”

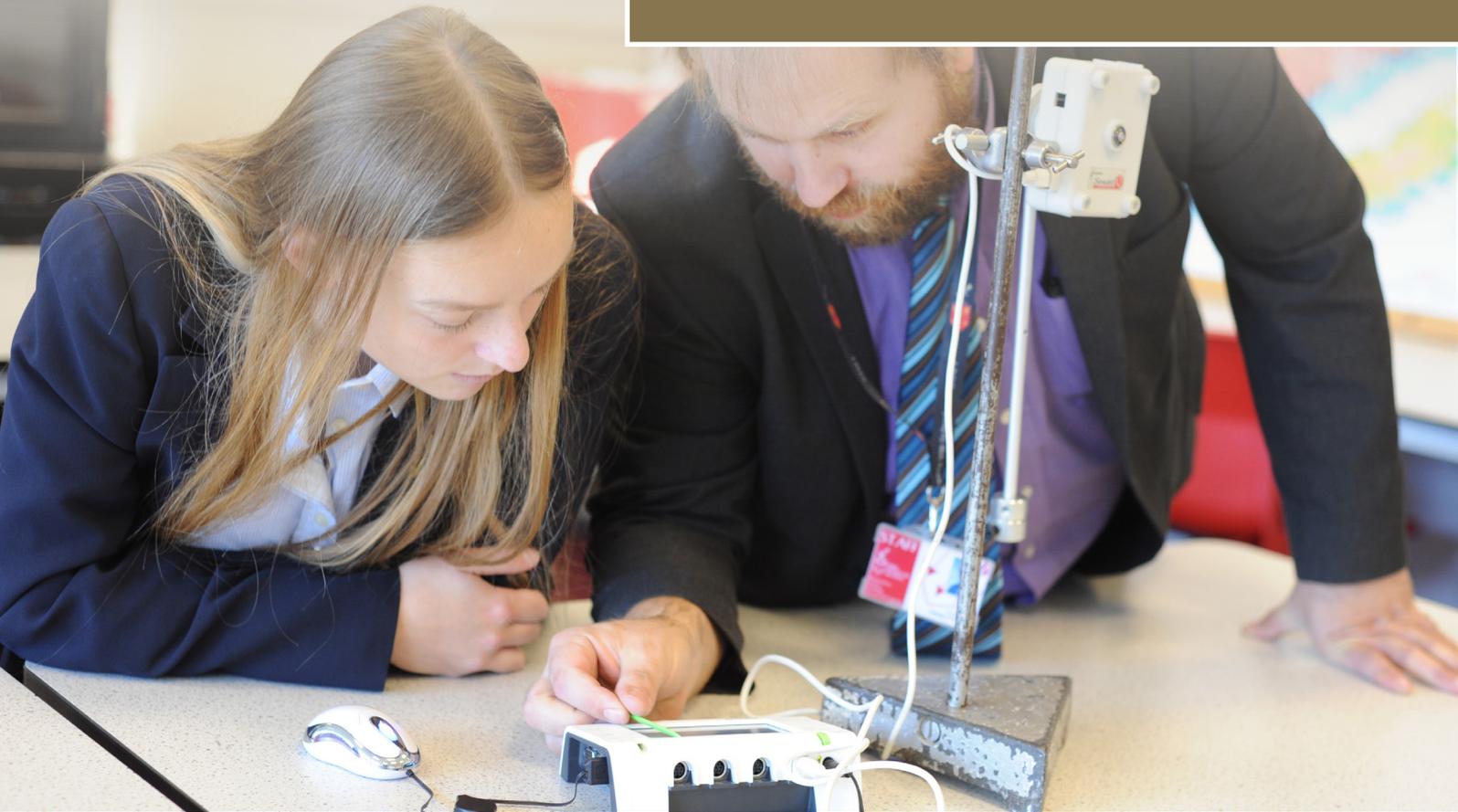
Upper VI Students



“Somewhere, something incredible is waiting to be known.”

Carl Sagan

Physics



Physics lets us stare deep into the universe and see its internal workings. The skills you develop within Physics A Level are extremely highly regarded by universities and employers alike.

Why Choose Physics at Henry's?

- 1. Brilliant expert teaching.*
- 2. Plenty of practical work.*
- 3. Trip to CERN in Summer of Y12.*
- 4. Engineering Education Scheme.*

Topics Studied

- Particle Physics and Quantum Phenomena
- Mechanics
- Electricity
- Waves

Future Jobs / Careers

- Physics, Astrophysics, Geophysics
- Engineering
- Medicine
- Finance



“The Sixth Form trip to CERN is an amazing experience to see Physics applied into the real world.”

“You get to go to Switzerland and have the best time!”

Upper VI Students

Spanish

“A different language is a different vision of life.”

Federico Felini



If you love travel, Spanish is great. It is spoken in 20 countries and by 450 million people- a whole new world to explore!

Whether you wish to study the language and its heritage or study languages as a complimentary component as part of your degree course, it makes for an exciting and impressive qualification that makes you stand out from the crowd.

Why Choose Spanish at Henry's?

- 1. You will be taught by fun, vibrant and well experienced skilled professionals.*
- 2. Talking in Spanish will be exercise for your brain! Learning a language keeps your brain healthy- this is a fact!*
- 3. Your knowledge of English will widen and develop as you get to grips with the workings of language, expressions and idiosyncrasies too!*

Topics Studied

- Aspects of Hispanic society – Modern and traditional values; cyberspace; equal rights.
- Artistic culture – modern day idols; Spanish regional identity; cultural heritage or cultural landscape.
- Literary text – La Casa de Bernarda Alba.
- Aspects of Hispanic society – immigration; integration; racism.
- Political life – today's youth, tomorrow's citizens; monarchies, republics and dictatorships; popular movements.
- Film analysis – El Laberinto del Fauno.

Future Jobs / Careers

- Languages don't just lead to a career but make a great addition to any future profession
- Translating/interpreting
- Foreign language intelligence
- Global social media coordinator!

“Spain and the Spanish speaking world has such great diversity in its culture and history...not knowing about it is inconceivable!”

“Spanish lessons bring the language to life, it's always a bit strange at the end of a lesson when you realise you've only been sat in a classroom as you feel as though you've been transported to the Spanish speaking world!”

Upper VI Students

“Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.” John F Kennedy

Physical Education

The scientific study of exercise, health and sport is big business, from the riches of professional sport to the equally important personal fitness sector. The impact of sport on both our individual lives and the global economy cannot be overstated.

Why Choose Physical Education at Henry's?

- 1. Excellent sports facilities that enables teaching outside of the classroom.*
- 2. Thought provoking lessons that are linked to practical examples.*
- 3. Student centred learning environment.*
- 4. Physical Education enables you to analyse the sports you love in great detail and thereby improve your own performance.*
- 5. The wide range of theory will be applied to practical performance throughout the course making it specific for your learning.*



Topics Studied

- Sports Performance, Evaluation and Analysis
- Contemporary Issues in Physical Activity and Sport
- Sport in Society
- Biomechanics
- Sport Psychology
- Skill Acquisition
- Exercise Physiology
- Anatomy and Physiology

Future Jobs / Careers

- Physiotherapist
- Sports Therapist
- Sports Psychologist
- PE Teacher
- Exercise Physiologist
- Sports Technology Developer
- Sports Analyst
- Sports Development Officer
- Professional Performer
- Sports Coach
- Fitness Industry

“A Level PE lessons are my favourite of the week. I enjoy how passionate the teachers are for the subject and really go the extra mile to support me through the more difficult topics”

“A Level PE is a subject that always has a practical application. I find that whatever I have learnt in the lesson, I can use to improve my own sports performance. This helps me understand each topic in more depth”

Upper VI Students

Extended Project Qualification



The Extended Project Qualification (EPQ) is a tremendously enriching and engaging nationally recognised qualification in which students chose a topic of their own desire and then write an extended essay or create an artefact based upon their topic. Previous essays have focussed upon dental phobias, equality in sport, what makes serial killers. Recent artefacts have included a: terrarium; crossbow; working computer; guitar and a bench made from upcycled snowboards.

The EPQ is highly regarded by employers and Universities due to the high level of independent learning and original thinking that students have to go through to achieve the award. The culmination of the project is a presentation evening which is always well received both in the Hall and on social media.

“Entering a room of 60 students all bursting with enthusiasm to share their research project with guests is quite a unique educational event.

School Governor

Abstract:- How does the wing design affect the flight of a foam plane?

The aim of my EPQ was to investigate how wing design effects the flight of a foam plane. I designed and built a model plane out of hobby foam board with three separate wing designs which I compared to find the most efficient wing. The research portion of my project outlines the basic concepts of flight as well as explaining how a wing works. I really enjoyed my whole project as I learned so many new things from both my research and the actual build process.



Abstract: To what extent is Islam responsible for conflict in the world?

Terrorism has become increasingly prevalent within society, with horrific attacks such as 9/11 and the Manchester Arena bombing. In my essay I investigate the Qur'an's teachings on when conflict is acceptable and whether it promotes the act of terrorism. Furthermore, I look at the controversial "Sword Verses" within the Qur'an. Oppositely, I talk about the hate crimes and islamophobic attitudes that the Muslim community are having to face on a daily basis as a consequence of terrorism from their extremist counterparts.

Supervised Study Support



As you enter the Sixth Form, it will be the first time in your school career that you will not have timetabled lessons for the whole of your school day. Private study is an essential part of the Sixth Form provision, therefore in order to encourage

positive study habits, students will complete some time in supervised study sessions with our dedicated student manager.

The step up from GCSE to Sixth Form work is significant and can be daunting. Independent study is an essential skill that students have to master in order to be completely successful; it is the difference between study at GCSE and A Level. It is important students start working at the required level early in Lower VI and we aim for 20 hours of independent work each week, this includes homework.

Our student manager will work closely with you to help develop the disciplines and skills required and will design a study plan, which incorporates both the required number of hours of study and commitments/co-curricular activities a student may have. Ongoing support and mentoring is always available to help overcome barriers or issues and students have access to numerous tools and strategies to help them study effectively.

Co-Curricular at Henry's

Our co-curriculum is exceptional: you can develop new interests, deepen your subject knowledge, let off steam, take responsibility, show initiative and take the lead. We want our students to become resilient, confident, charming adults and citizens, and we know that it takes more than an exclusively academic curriculum to achieve that. We offer an extremely diverse range of co-curricular activities in which every student plays a part.

Sport

Our sports provision is extensive and caters for sportsmen and women at all levels. We have a large number of elite participants who represent their county, region and even country and also run clubs and competitions for those playing socially and maintaining a healthy lifestyle.



Outdoor Education

We are very proud of our Outdoor Education program at Henry's, which includes the opportunity for students to pursue their Gold Duke of Edinburgh Award, either as a continuation to their Bronze or Silver, or as a direct gold entry participant.

Music and Performing Arts

From the latest epic senior production of *Les Miserables* to our bi-annual concert at the Warwick Arts Centre, and our international tours (most recently to Prague), there are myriad musical and dramatic opportunities, for all abilities and interests, from social to elite performer.



Trips and Residential

There are multiple trips for our students to take part in, whether it is the Senior Sports Tour to South Africa, the recent Music Trip to Prague or Economics Trip to Munich. Most departments also offer a trip for students, which is curriculum focused.

Clubs and Societies

There is a wide range of clubs and societies for our senior students, such as Law Society, Amnesty International and MedSoc.

Our House System

Our house system is at the heart of Henry's and students feel a strong allegiance to their house, representing them and competing for them in various events and competitions throughout the year.

Leadership Opportunities

There is tremendous scope for leadership within the school community and Henry's Sixth Form students are encouraged to apply for the most prestigious roles of their school career. During this time students develop most importantly their collaborative skills; managing, directing and inspiring a team to accomplish positive results. Elections take place during the Lower Sixth for Head Boy, Head Girl and their Deputies.

Also, there is the opportunity to hold prominent posts such as Senior Prefect, House Captain, Senior Librarian or member of the Core Council, Peer Support or Social Committee. These positions of responsibilities are the highest ambassadorial roles for our Sixth Formers and each student thrives and develops personal attributes beyond their expectation.

Personal, Social and Health Education

PSHE is an important and integral part of the Sixth Form curriculum and we have a comprehensive two year programme. Themes are covered during an extended form period encompassing aspects of personal, social and health education.

The weekly sessions are delivered through tutors or visiting speakers and students are expected to participate in group activities or undertake independent learning. We aim for the topics to complement the soft skills students acquire from the school's Intellectual Characteristics ethos such as humility, self assurance, good judgement and collaboration.

Our PSHE Programme includes;

- CV Writing
- Personality Profiling
- Time Management
- Safe Driving
- Stem Cell Awareness
- Blood Donation
- Health Issues
- Relationships, Consent and STIs
- Higher Education – Why go to University?
- Introduction to UCAS and SACU
- Student Finance
- Apprenticeships
- Gap Year
- Mock Interview Preparation
- Charity – Rotary International Shoe Box Appeal
- Mindfulness Workshops



Careers Support in the Sixth Form

Careers education, information, advice and guidance (CEIAG) is an essential part of the support we offer to our sixth form students at King Henry VIII School. Effective careers support can help to prepare young people for the opportunities, responsibilities and experiences of life; it can help them to make decisions and manage transitions as learners and workers. As options for young people become more varied and complex, it is vital that we support them to develop the knowledge and skills they need to make informed choices for their future.

Mrs Sally Pike is a qualified and experienced Careers Adviser who will provide engaging one to one careers advice, guidance and support to all sixth formers, giving students positive direction for post-school choices.

With many of our students applying to university, Mrs Pike offers advice and feedback on Personal Statement writing for the UCAS application, and organises practice mock interviews to the year group in Year 13.

The School boasts an excellent Careers Library containing information on hundreds of careers. There is an impressive set of guides to support Higher Education choices, and advice on making UCAS applications. Other books provide information on Gap Year opportunities, study abroad, student funding, and information on graduate destinations. There is an expanding section on current Degree Apprenticeships as well.

Bursaries

Bursaries are awarded to pupils whose parents are unable to pay the full school fees. These awards are designed to assist those pupils who have demonstrated the potential to benefit from the education and opportunities provided by King Henry VIII School and who would actively contribute to the ethos and community spirit within the school.

Sixth Form Admissions

Applications can be made at any time throughout the school year for Sixth Form entry. Conditional offers are made based on predicted GCSE grades or international equivalents.

Our entry requirements are as follows:

- Evidence of a positive and mature attitude to work and towards the school.
- Grade 6 as a minimum in those subjects to be carried through to A level, but please realise that most students will start with a grade 9–7.
- For subjects which are new at A-Level, such as Law and Business, there are specific grade requirements in related subjects which are good indicators of suitability for the chosen course.
- A minimum average grade of 5.5 across all subjects, with a minimum grade of 5 in Maths and English.
- For subjects that are new at A level, such as Drama and Theatre Studies, Economics, Physical Education, Psychology, Law and Business, specific grades are required at GCSE in subjects which have related skills.

Offers are confirmed once GCSE results have been published.

Sixth Form Scholarships

All students who have submitted an Application Form to join the Sixth Form by December of the year preceding entry, will receive a letter inviting them to apply for a Sixth Form Scholarship. This letter will also be circulated to current Year 11 students at the school. Application is by letter from the student, addressed to the Headmaster and should be accompanied by a brief curriculum vitae detailing (as a minimum) the GCSE subjects being studied, the results of GCSE Mock examinations and the intended A-level subjects.

Academic Scholarship

Applicants should be capable of, and on course to achieve, grade of at least 8 and 9 in all subjects at GCSE that are intended for Sixth Form Study, as demonstrated by the predicted grades provided by their present school. Students should have made a full contribution to the life of their current school.

Music Scholarship

Students applying for a Music Scholarship should be able to demonstrate a wide involvement in music-making within their present school and ideally in the wider community. Successful candidates will be expected to show ability and enthusiasm to take a leading role in the musical activities of the school.

Sport Scholarship

Applicants must have the academic ability to succeed within the Sixth Form and be able to demonstrate a wide-ranging contribution to school sport in two or more sporting activities.

Parents wishing to apply for a Bursary should tick the appropriate box on the main Application Form and will then receive a Bursary Form on which to submit financial details in confidence.



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THE UNIVERSITY OF WARWICK

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