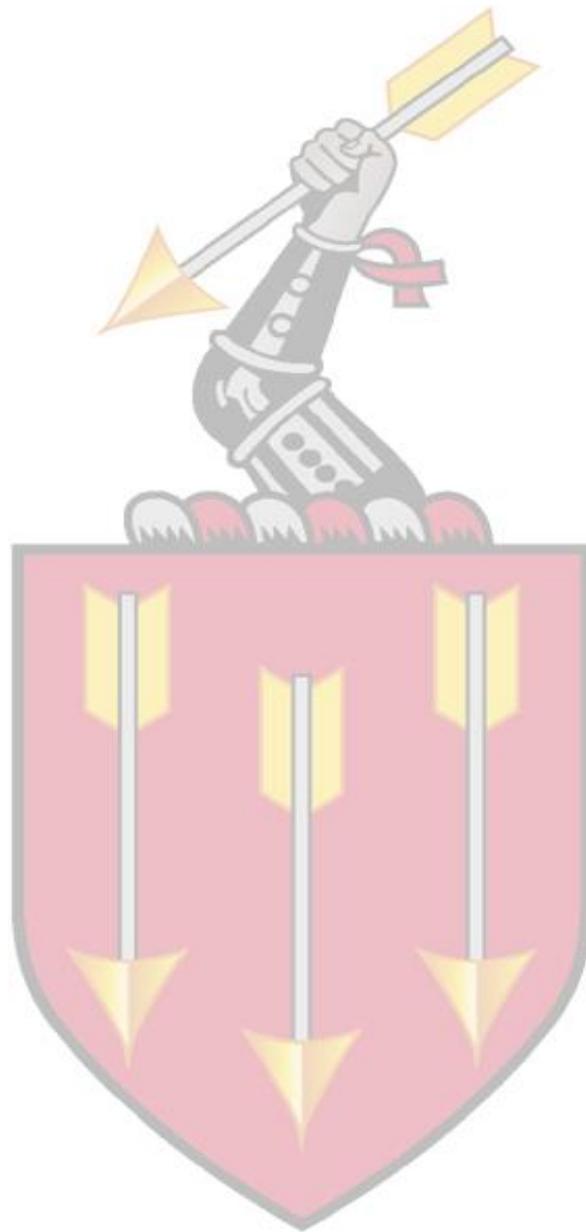


# **KING HENRY VIII PREPARATORY SCHOOL**



**A GUIDE TO LAMDA  
LESSONS AND EXAMINATIONS**

# LAMDA LESSONS AT KING HENRY VIII PREPARATORY SCHOOL.

King Henry VIII Preparatory School has a policy of all pupils being given the opportunity to enjoy performance both in and out the classroom. Although all children in school have the opportunity to take part in school productions, individual specialist teaching is available. We are fortunate in the Preparatory School to have access to LAMDA teachers who teach pupils extra-curricular Speech and Drama and Acting Lessons through into the Senior School. This means that there are a wide variety of opportunities for the pupils and it is sometimes possible to continue with the same tutor throughout a pupil's whole school career. Details of lessons and subsequent examinations and are set out in brief below.

Children from Year 1 upwards have the opportunity to attend LAMDA Lessons and work towards LAMDA (*London Academy of Music and Dramatic Arts*) examinations. Children in Reception may only be offered a place subject to availability. These are paid lessons and cover a variety of coursework throughout the year ending with the option of an external examination at the end of the academic year. For the purposes of the examination, all Children study **Verse and Prose** up until Year 3. Years 4 onwards may have the choice of studying **Verse and Prose or Solo Acting** depending on the individual's ability and experience. LAMDA is taught on a group basis.

*Places for these should be booked along with any other lessons in September (application form at the end of this booklet)*

## **Verse and Prose**

Pupils discover a wide range of poetry and prose and learn how to interpret their meanings. They will be taught story telling skills, and the ability to perform pieces using both facial and vocal expression. Emphasis is placed on correct diction as well as the confidence to speak in front of a group and develop assured conversation skills. This includes breathing, posture and expanding their vocal range.

## **Acting**

Including the technical skills above, pupils experience a variety of skills including staging techniques, mime, role-play and improvisation. Their understanding, interpretation and subsequent representation of characters enrich their appreciation and perception of both literature and theatre.

**When will the lessons take place?**

DAY	SWALLOWS SITE	HALES SITE
Monday 4.00 – 5.00	-	Years 4 – 6*^
Tuesday 12.00 – 1.00	-	Years 4 – 6*^
Wednesday 12.25 – 1.10	Year 1 & 2	-
Thursday 4.00 – 5.00	-	Year 3^
Friday 4.00 – 5.00	-	Years 4 – 6*^

*\*Children will be allocated to the Hales sessions in liaison with the LAMDA teachers. It will not always be possible for children to be allocated to their first choice, so please bear this in mind when signing up for other clubs and activities.*

*^It is important to note that sessions for Years 3-6 can clash with Sports Fixtures. Therefore, the LAMDA teachers will try to avoid allocating children to this session if they are in sports teams. If parents make the decision that they wish their child to be enrolled in this session then sports fixtures must always take priority over LAMDA lessons. Any sessions missed as a result of sports fixtures will not be made up at another time.*

### **How much do lessons cost?**

The LAMDA teachers are self-employed and set their own fees, but as a guideline, a course of 10, hour long lessons will cost in the region of £100. The number of lessons will vary depending on the term length and parents are asked to pay termly, in advance of lessons commencing. Contracts are with the LAMDA teachers themselves: payment goes directly to them, as does the required notice to terminate lessons. This scheme also helps to ensure good communication between parents and LAMDA teachers.

### **Practice**

*The value of parental support and encouragement at home should never be underestimated, particularly when the initial novelty of learning a piece has worn off. Pupils who are receiving tuition may find during the first term and a half that some research is required but once exam pieces have been chosen, they should practise with parents every day, rather than long, irregular sessions. This will also aid them in learning their piece. The golden rule is 'little, but often'!*

### **Examinations**

LAMDA Examinations are recognised by Ofqual, the regulator in England and its counterparts in Wales and Northern Ireland. In addition, LAMDA accredited examinations at level 3 and above are recognised by the University and Colleges Admissions Service (UCAS) points system.

LAMDA examinations normally take place during the Summer Term and children who have been entered for LAMDA Examinations are given full support in preparation, however, it is anticipated that parents will do the same at home. Children will need to complete the course and will not be entered if they are not ready when entries need to be submitted to the exam board. It is not compulsory for children to take the exam if they do not wish to do so.

*(Information regarding examination fees will be supplied as and when appropriate. They are subject to change as they are set by LAMDA)*

## Application for Group Tuition LAMDA Lessons.

HLF

Complete and return this form to the School Office at the start of term. If there is a place available, you will be sent a confirmation email and invoice, which needs to be paid before the first lesson. Please state 1<sup>st</sup> and 2<sup>nd</sup> choice (Years 4-6 only). Please take a copy of this form for your records.

Pupil's Name	
Date of Birth	
Year Group	
Address	
Parent/Guardian Email	
Parent/Guardian Tel	
1st Choice:	2 <sup>nd</sup> Choice:
<i>Please supply email address that is checked regularly. Information used for LAMDA correspondence only and not shared with third party.</i>	

I would like to enrol my son/daughter (delete as appropriate) for LAMDA Lessons. I have read the Terms and Conditions below and understand them.

Signed: \_\_\_\_\_ (parent/guardian)

Printed: \_\_\_\_\_

Date: \_\_\_\_\_

### TERMS AND CONDITIONS

1. Fees are due each term in full, **before** the first lesson of term or if mid-term on receipt of invoice. Failure to pay fees will lead to the termination of lessons with fees still owing.
2. Late payment of fees (14 days after the date of invoice) will incur a £30.00 late payment charge.
3. If a pupil misses a lesson due to absence from school then fees cannot be refunded.
4. If the Teacher is obliged to cancel a scheduled lesson for any reason the lesson will be made up by the Teacher at a future date or credited on the following term's account. If a lesson is cancelled due to a school event (with the exception of Sport's Fixtures), wherever possible arrangements will be made for a replacement lesson, however, this cannot be guaranteed.
5. The pupil shall only be entered for any examination with the prior consent of both the Teacher and the Pupil's parent or guardian. Once entered, if the pupil fails to make steady progress, the Teacher reserves the right to withdraw them from the examination.
6. Notice to discontinue lessons must be given in writing and received by the Teacher at the start of the half term holiday preceding that in which the lessons are to be discontinued. i.e.) One **Half Term's** advance notice to stop lessons is required. It is the parent's responsibility to ensure that notice arrives within the correct timescale. If notice to terminate lessons is received late, then the whole of the following half term's fees will be payable to the Teacher in lieu of notice. i.e.) One **Full Term's** fees are due to the Teacher. Unless lessons are terminated as above, this Agreement shall continue from term to term.
7. If the Teacher, using their discretion, feels unable to continue tuition on account of conduct by the Pupil or anyone connected with the Pupil, which makes it unethical or unsafe to continue teaching the Pupil, the fees for any outstanding lessons will not be refundable.